

# Arthur E. Canty School

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## March 2020 Newsletter

### A Note from the Principal

Dear Canty Families,

Looks like Winter is trying to drag us back in with the snow last week, but we are all looking forward to spring!

We have exciting news! Mrs. Teal welcomed her daughter on February 20, 2020. She is one lucky little girl with the birthday of 2/20/2020 born at 2:20pm. Congratulations to Mrs. Teal and her family. We will miss her while she is home with her daughter. Mr. Bacì is doing a great job of stepping in and teaching the first graders in room 114!

Recently there was a tragedy for one in our community. Mrs. Krason, the English Language teacher lost her home to a fire. We are working together to support her family as they need to rebuild. If you are able the Friends of Canty have created a Go Fund Me page if you are able to contribute in this time of need. We are very thankful that Ms. Krason and her husband made it out of the house safely during the fire. <https://www.gofundme.com/f/krason-family>

We are having issues with parents parking in or driving through the staff lots during pick up and drop off. This is creating dangerous situations for students and staff. Students and staff are dodging cars as they are trying to come into or are leaving school. Parking lots are for staff use only. Please do not park in staff lots at anytime.

Right at School is sponsoring the First Annual Canty Variety Show! Auditions will be held Wednesday, March 4th from 3:10pm-4:15pm. Any students interested in auditioning, will need to sign up at the security desk by 3:00pm, Tuesday, March 3rd. The performance will be on April 2, 2020 at 6:00pm. I cannot wait to see all the talented Cougars.

Please review progress reports with your children on Friday and reach out via email to teachers with any questions or concerns. Actively checking Aspen is a great way to stay up to date.

*When in doubt, just reach out!*

Sincerely,

Jennifer Rath  
Principal  
[jprath@cps.edu](mailto:jprath@cps.edu)



**Student Attendance days**  
(Work Stoppage Make-up days)

Wednesday, June 17, 2020  
Thursday, June 18, 2020 (Last day of School)

### LSC Elections for the 2020 to 2022 term

Serving on a Local School Council (LSC) provides a unique opportunity to become engaged in your school community and play an active role in making policy decisions affecting your school. LSCs are critical to ensuring positive student outcomes and a dynamic school environment. LSC members are elected every two years by parents, community members, and school staff.

Members serve two-year terms. The 2020 LSC elections will be held on Wednesday, April 22, 2020 for elementary schools from 6am to 7pm. Forms can be obtained by coming to the school office or going to the LSC page at <https://cps.edu/lscrelations/Pages/LSC Elections.aspx> All forms are due to the school office by Thursday, March 5th by 3pm.

If anyone wishes to serve as a **LSC Judge** for the upcoming LSC election, please apply before March 12, 2020. All applicants must complete an application form, located in the main office. The LSC election will be held on Wednesday, April 22, 2020 (Report Card Pick-Up). Judges will receive \$180 for the day. If you are interested or if you have any questions please contact Canty School.

### Canty School Yearbook

Don't miss a great opportunity to Capture your child's memories from 2019-2020!

Order your full color yearbook for \$16 dollars at [www.inter-state.com/yearbook](http://www.inter-state.com/yearbook) and enter code: **44284P**

## School Fee

The Local School Council has set the School fee of \$90 dollars. The School Fee helps Canty School buy additional curriculum materials like novels, magazines and online educational materials. The website to pay online is <https://magic.collectorsolutions.com/magic-ui/Login/cps22541-arthur-e-canty-es>  
(The website link is at [www.Cantyschool.org](http://www.Cantyschool.org) under the Quick Start tab)

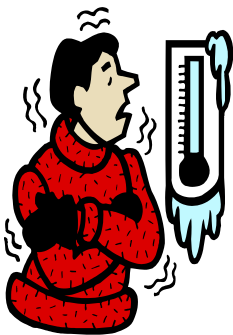


## Medical Forms

Dental Exam for students: *Kindergarten, 2<sup>nd</sup> and 6<sup>th</sup> grade* ~ Due by 5/15/20

## School Website

\* Please check out [www.Cantyschool.org](http://www.Cantyschool.org) for more information and useful links about Canty School!



## Recess

Please send your child prepared to go outside for recess with warm coats, hats and gloves. Students will be outside for recess everyday the temperature with wind chill is above 20 degrees. Students have the option to play on the playground or the field. The field is muddy at times and students may become dirty during recess. They can choose to play on the playground instead.

## Friends of Canty

Wanted-----Friends of Canty are looking for someone to coordinate Canty Wear. This person would be the liaison between Canty & Summit Specialties. Please contact us at [friendsofcanty@gmail.com](mailto:friendsofcanty@gmail.com) if you are interested.

Spring is around the corner and the Scholastic BOGO (Buy One, Get one) Book Fair is coming up! The fair will run from April 20 to 24, 2020. The Book Fair will also be open during Report Card Pick-up. Volunteers are needed for every shift. Please contact us to sign up!

Join us for our March Friends of Canty meeting on Monday, March 16<sup>th</sup> at 3pm in Room 113. We will be discussing our upcoming events, including our End of School Year Block Party. The Friends of canty email address is [friendsofcanty@gmail.com](mailto:friendsofcanty@gmail.com). We'd love to hear your ideas, too! Everyone is welcome!

# Grade Level News



The Pre-K students will celebrate Dr. Guess's Birthday on March 1, 2020 and St. Patty's Day on March 17, 2020. We will be doing several units of studies this month. The studies we will do are new life, plant life, dinosaurs and buildings. Room 126 will be studying eggs as well. Look for more information in your child's folder.

The Kindergarten students had a great time celebrating the 100th day of school. Their projects were very creative. Thank you parents for your support! In Language Arts we are working hard on using our letter sounds to decode words. We are learning about blends and digraph. Our writing continues to develop as we are incorporating using letter sounds in our writing. Spacing our words and using ending punctuation is our focus. Be sure to practice 3<sup>rd</sup> quartet sight words. In Math, we are continuing to work on teen numbers and place value. We are excited that Spring will soon be here and are looking forward to exploring the season of Spring with lots of learning activities and projects.



The first grade team welcomes Mr. Baci who will take over Mrs. Teal's classroom until her return. In March, students will continue learning about important people past and present in Social Studies along with the Non-Fiction focus in ELA and Library. Students are learning how to find the main idea and supporting details, or facts, from a text they have read. As a final project, students will create a Sock Puppet of a famous person, past or present, at home and share it with the class. Look for the handout in your child's folder soon. We loved celebrating our 100th day and the children have done great sharing the projects in Math class. Along with presenting projects, students continue adding and subtracting to 20 and preparing for the upcoming measurement unit. In Science, we are exploring nature and phenomenon studying Light and Sound in unit 2. Please continue to use Raz Kids and Happy Numbers at home daily.

Second graders will be very busy during the month of March. In Math, we will be finishing up our measurement unit on centimeters, meters, feet, and inches. We will begin telling time to the nearest quarter hour and relating that to fractions. Students will be introduced to whole fractions, halves and fourths. In Science, we are finishing up the solar system and moving onto properties of matter. In Social Studies, we will be learning about government and citizens. In Reading, we are introducing new themes every week, allowing our students to critically think beyond the text. In Writing, students will begin working on the writing process to produce a persuasive essay.



# 3rd Grade

In Math, third grade continues to work on the memorization of multiplication facts. Remember, multiplication facts can be practiced anywhere...including car rides :) Students should continue to work on their multiplication facts using their flashcards and IXL. We have been working hard on division of larger numbers and interpreting data from bar graphs and line plots. As we head into spring, we will be working with fractions. We will be identifying equivalent fractions and comparing fractions, as well as understanding mixed numbers. In the Third Grade ELA classes in March, we will be continuing to improve our computer skills! We will use StoryWorks, Jr. and Google Classroom activities to help us better understand cause and effect. We are also working on improving our writing skills. We will write a rough draft and write our final version in Google Docs! We are having so much fun learning how to use Google Docs and Google Slides in Google Classroom! In Science, we are observing similarities and differences in animals and looking for patterns based on their traits. We will also be creating our own Clay Creatures based on the particular traits of their "parent" clay creatures. It will be interesting to see what we come up with! In Social Studies, we are wrapping up our Rosa Parks novel and will be starting to learn about the history of Chicago.

In Math in Room 209, students will be finishing up fractions-equivalent, comparing, adding and subtracting fractions with like denominators, multiplying fractions by a whole number which includes changing an improper fraction to a mixed number, using a line plot that displays data in fractions, and simplest form. The next chapter students will be working on decimals-use decimal notation for fractions with denominators of 10 and 100, comparing, and adding and subtracting decimals. In Science in Room 209, students will be finishing up the Energy Conversion unit and will be focusing on Vision and Light: Investigating Animals' Eyes. In ELA in Room 208, we will dive deeper into informational texts by identifying language, craft, and structure. We will be learning skills to identify key details and write summaries for texts. We will also be taking ownership of our learning as we begin the novel study of Esperanza Rising by Pam Muñoz Ryan. Additionally, we will begin interactive notebooks for our study of Greek and Latin Affixes. Be sure to ask your child to show you their creativity! We have weekly spelling tests and Spelling TIC-TAC-TOE homework. If possible please read with your child for at least 30 minutes a day. This unit we will be answering the question: How does a Tokay gecko get information about its environment? Students will be introduced to the idea that animals have sensory structures that help them survive. In ELA in Room 215: During the month of March we will take a deep dive into text structure and how to find the meaning of words in context. We will continue to expand on our knowledge of greek and latin roots. We will finish reading Esperanza Rising and have a Healthy Snack Fiesta to celebrate.

# 4<sup>th</sup> Grade

# 5th Grade

In Social Studies room 216, we are finishing our American Revolution and Forming a New Government unit. We will continue to work through the 1800s until our country entered another War in 1812; then we will explore the growth of the nation through the decades. In ELA room 216, we are finishing our 1st Classroom novel Holes, and we plan on beginning our next class novel, "Hoot". Our March independent reading book should be an adventure fictional book or graphic novel. The project will be an oral presentation of the book. Have them work on their public speaking skills by listening to their report. Remember to log their Read to Succeed hours online; to earn the Great America ticket in May; it is such a wonderful opportunity to reward their time spent reading outside of school hours. In Math room 238 students will be continuing to work on decimals. This includes ordering decimals from least to greatest, comparing decimals, adding and subtracting decimals, locating decimals on a number line, converting fractions to decimals, converting decimals to fractions and we will finish the decimals with multiplication and division of decimals. A good way to practice at home is finding decimals in real life and working with them, like adding up the ingredients of a recipe or adding up the items on a receipt. Please encourage your child to continue working on the Diagnostic test part of the IXL program. In Science room 238 we will continue to work on stars and constellations and we will continue in Chapter 3 which is part of Unit 1. In Math Room 239 we are concluding Chapter 4 Multiplying Fractions and Division of Fractions and moving on to Chapter 6 Area. We will continue working on our Math facts and explore the Geometry standards. Please have your child continue to practice skills on IXL. One of the most useful tools is the Diagnostic test part of the IXL website. This will help fine tune the skills they need to succeed in NWEA. In Science we are continuing to focus on the Matter unit. The students are learning about being food scientists and how our food and everything is made up of matter.

In the Traits and Reproduction Science unit, 6th graders are taking on the role of student genetic researchers to learn about spider silk that can be used for medical applications (e.g., to create artificial tendons). Students are faced with the challenge of explaining how the silk flexibility traits of closely related spiders can vary. To explain this mystery, students will create physical models, read articles, and observe genetics in action. The Traits and Reproduction Simulation will allow students to observe and breed spiders, making connections between what happens inside cells and how this affects the traits of an organism so they can apply this knowledge to human context. In Social Studies, students will read about species at risk of extinction before analyzing a world map and a political cartoon. Additionally, students will analyze, discuss, and write about events involving the U.S. and Iran that are described in an article, a timeline, and a political cartoon. Lastly, students will read, discuss, and write about four young women who fought injustice. Sixth graders have been working hard in Math. We've been working with inequalities and then moved onto the Coordinate Plane. We are not only plotting points, but focusing on distance, as it relates to the X and Y axis. From there, we will be spending a lot of time in March on Ratios and Rates. In ELA, we will be diving into figurative language, character development, setting a purpose for reading/writing, and elements of Fairy Tales, Myths, and Folk Tales. We will also be starting our second novel, Tuck Everlasting. These books will be annotated and will be crucial for the duration of reading it. Responsibility is important as always, but will be crucial for this novel as the books will have to be returned for a grade when we finish all related assignments. We will go on a field trip in early April, so please turn in signed permission slips and money as soon as possible.



## seventh GRADE

In Science, we have finally finished our second unit in Amplify and will be moving forward with an "engineer internship" about plate motion. Students will be researching, designing and proposing a new warning system for tsunamis. In Social Studies, we are continuing to apply our knowledge of the federal constitution to real life situations. Students are learning about how they are citizens and how it is their responsibility to get involved.

In Math, we are finishing up our Pre-Algebra units with direct and inverse proportion. Next up will be our geometry units. Like has been mentioned before, every unit we do this year builds on one another. As we are solving for angles, we will not be using protractors. Instead, we will be using algebraic theories. After that, we will begin work on solving for the surface area and volume of 3D shapes.

In ELA, we will wrap up our Social Justice Poetry books with student-created projects related to a social justice theme in which they will present to their block. We will also continue to work on figurative language, rhetorical devices, vocabulary, and theme. In Math / Algebra 1, we will be continuing to learn about graphing Linear Inequality and systems of Inequality. In Geometry, we will be learning about the similar triangles, The Pythagorean theorem, also Surface Area of a Cone and pyramid.



We have two new bilingual students in the ELL program. One student is in 5<sup>th</sup> grade and the other one is in 8<sup>th</sup> grade. Both students came to the United States from Columbia. We would like to welcome them to our Canty family! I would like for all of us to make them feel comfortable and happy at Canty School. The English language textbooks they will use to learn the language is mainly "American Start with English" student book and workbook.



### Diverse Learner Information

Happy Read Across America, Canty! Did you know that reading increases brain power? Reading at a young age exposes children to vocabulary and can lead to higher scores on reading tests later. Reading also improves your memory and makes you more empathetic. Reading helps you to relax and takes you on journeys around the world. To encourage reading every student gets a book for their birthday at Canty and our librarian coordinates book giveaways from Bernie's Book Bank. What are you reading today?

### March is....

March 2 is National Read Across America Day (Dr. Seuss Day)

March 21 is World Down Syndrome Day



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