

Arthur E. Canty Elementary School
3740 N. Panama Ave.
Chicago, IL 60634

Dr. Lucja Mirowska-Kopec, Principal
Ms. Collette D. Laurencell, AP

Ms. Lisa DeWitt - LSC Chair
Mr. Ronald Yak - Secretary

Local School Council Meeting/Community Forum

Tuesday, April 24, 2018 ~ 6:10pm ~ Room 114

Minutes

1. Call to Order @ 6:16pm Chair

2. Roll Call Secretary
Mrs. Lisa Dewit [LD]; Mrs. Sara Sanchez [SS]; Dr. Lucja Mirowska-Kopec [LM]; Mr. John Cianci [JC];
Mrs. Jessica Pliskie [JP]; *Mr. Dan Pogorzelski [DP]*; Mr. Ronald Yak [RY]; Mrs. Catherine Laduzinsky [CL];
Mrs. Mary Anselmo [MA]; Mrs. Cynthia Mavridis [CM]; Mr. Thomas Surma [TS]

Members that are in italics, underline and bold were absent from the meeting.

3. Approval of Minutes from last meeting Chair
First Motion: RY
Second Motion: LD
All in Favor: Yes
Motion Passes

4. Announcements /Introduction of Guests Chair
No Guests

LM asked to make updates to the Agenda. Under Old Business please add Approval of CIWP. Under New Business please add Budget Approval for 2018-2019 School Year and Science Department presentations.

Motion to add:
First Motion: RY
Second Motion: LD
All in Favor: Yes
Motion Passes

5. Principal's State of School Presentation Principal
LM presented the State of the School presentation powerpoint, we are currently at 868 students, Went over achievements and concerns of the school. LM also went over important dates and tests for the remaining months of school. LM asked if the LSC had any questions or concerns. No questions were asked.

6. Reports:

- a. **Chair:** LD stated that she is working on a letter to the community about the New High School.
- b. **PPLC:** The staff committee met on Tuesday, April 17, 2018, we met with Dr. Mirowska-Kopec on Thursday, April 19, 2018 to talk about different points brought during our meeting. We also went over the CIWP. RY meet with Ms. Laurencell about the changes to the CIWP that the PPLC wanted to make.
- c. **BAC:** No Report
- d. **LRE:** No Report
- e. **Wellness Committee:** LM talked about the Learning Garden, about receiving a Silver Level award for the school for Healthy Schools Certification, about upcoming events in May and June, there will be a Students vs Teachers Soccer game before the end of the year, Bike Day and other smaller events.
- f. **CPTC:** Report will be emailed to the LSC when the Book Fair amounts come in- should be within the next two weeks, talked about upcoming events: Daddy/Daughter dance on June 1 and about the Picnic on June 19.

7. Old Business

Chair

- a. Internal Accounts Report
Internal Accounts Report for March
First Motion: RY
Second Motion: JP
Yes: JC, SS, JP, MA, TS, RY, LD, LM
No: none
Abstained: CL, CM
Motion Passes
- b. Transfer funds
None
- c. CIWP Update
LM sent the CIWP packet to our email addresses to look over-it is over 50 pages long, Ms. Laurencell presented a brief synopsis of the major bullet points of the document- went over the three main strategies and activities. Please see the attached document of what was presented.
- d. Approval of the CIWP for the 2018-2020 school year
First Motion: RY
Second Motion: LD
Yes: JC, SS, JP, MA, TS, RY, LD, LM
No: none
Abstained: CL, CM
Motion Passes

a. Approval of the LSC Election results

MA presented a letter to the LSC about the election results and violations to the code of ethics. MA has decided not to file a grievance on the results of the elections but thought the LSC should know about the code of ethics violations. Please see the attached letter.

Motion to move to certify the LSC election results

First Motion: RY

Second Motion: TS

Yes: JC, SS, JP, TS, RY, LD, LM, CL, CM

No: MA

Motion Passes

b. Approval of Canty School budget for the 2018-2019 School Year

LM presented the budget that was received last week.

CPS gave Canty school a budget with an additional \$256,969.06 to SBB; \$23,621.89 to SGSA; \$500 less to BAC and \$40,000 less to Title II.

Positions that will be closed:

Two .5 SPED/DL teacher position (Closed due to consolidation of the two positions to 1 full time)

1 Parent Worker

Positions that will be opened and added to the budget:

1 SPED/DL teacher position (Two .5 positions combined to one position)

1 Case Manager/MTSS position

1 Security Guard

Buckets to open:

Multiple buckets to be open for extended day and substitutes

Look at the attached document for detailed budget information.

Motion to approve the 2018-2019 Canty School budget:

First Motion: RY

Second Motion: LD

Yes: JC, SS, JP, MA, TS, RY, LD, LM

No: none

Abstained: CL, CM

Motion Passes

c. Science department presentation

Mrs. Eckhorn presented the LSC with a program that the 6th to 8th grade Science department would like to purchase called, Mosa Mack. Mrs. Eckhorn showed us the website site and some sample lessons which showed higher level thinking and more STEM and NGSS integration. Please add Mosa Mack to the IAMS database.

Motion to approve the purchase of Mosa Mack for 6th to 8th grade Science program:

First Motion: RY

Second Motion: TS

Yes: JC, SS, JP, MA, TS, RY, LD, LM

No: none

Abstained: CL, CM

Motion Passes

Mr. Mavridis presented the LSC with a need for the Kdg to 5th grade Science teachers to charge a \$5.00 per student fee that is separate from the School fee to help with Science Labs. Due to increase class size, Science standards changing to NGSS and the increase cost in materials that need to be bought.

Motion to approve a Students Fee of \$5.00 per student that is separate from the School Fee for Science teachers starting for the 2018-2019 school year:

First Motion: RY

Second Motion: TS

Yes: JC, SS, JP, MA, TS, RY, LD, LM

No: none

Abstained: CL, CM

Motion Passes

9. Public Comment

Chair

None

10. Announce the date of the next meeting

Chair

The next LSC meeting will take place on Tuesday, May 22, 2018 at 6:10pm in Room 114

The June meeting will take place on Tuesday, June 12, 2018 at 6:10pm in Room 114

The first meeting for the 2018-2020 LSC will be July 10, 2018 at 6:10pm in Room 114

11. Vote to go into the Closed Session

Closed session:

Chair

Discussion and Scoring of Principal Evaluation for 2017-2018 School Year Professional Practice:

Vote to go into closed session

Approval to go into closed session @ 7:49pm:

First Motion: TS

Second Motion: LD

All in Favor: Yes

Motion Passes

Dr. Mirowska-Kopec was asked to come into closed session for a debrief towards the end of closed session. Ms. Laurencell was also present to receive the results.

12. Vote to go into open session Chair
Approval to go into open session @ 9:50pm:
First Motion: LD
Second Motion: CM
All in Favor: Yes
Motion Passes

13. Adjournment @ 9:51pm Chair
First Motion: JP
Second Motion: SS
All in Favor: Yes
Motion Passes

Respectfully submitted by:

Ronald Yak
Secretary

Minutes approved without corrections
Date: June 12, 2018

Expectations for Quality & Character of School Life: Culture for Learning

If
Canty School culture becomes the collective responsibility for all students' success
Then we See:
all stakeholders will take increased ownership of the academic and social emotional learning environment with persistence, effort and a growth mindset.
Which leads to:
20% increase in ambitious instruction, collaborative teachers and supportive environments in the responses of agree or strongly agree in 5 Essentials that will reflect a strong appreciation of diversity.

Activities

Bring outside fine arts groups to perform for students that show diversity examples, historical perspectives, and/or music assemblies.
Create a list of cultures including those represented at Canty that will be showcased on a monthly bases recognition of their cultural highlights. This will include school-wide announcements and Social Studies will incorporate cultural awareness to their curriculum and discussing geography and culture.
Cultural Diversity Night - that showcases students visual and performing arts skills.
Fine and Performing Arts department will provide three activities/assemblies per year: Fine Arts Showcase, Musical Showcase and Dance Showcase.
Expand the literature focus on diversity through novel units and articles or short stories at least once a year. Some grade levels need to purchase novels for their different RIT bands to expose all students to diverse literature.
Redesign the posters and displays that include positive messages and motivational quotes which are grade cluster appropriate throughout the building.
Identify student work using common core state standards on hallway displays.
Create a display in the multipurpose room that fits all grade levels that incorporates RP, PBIS and Lunch rules and expectations as well as motivational.
Continue goal setting in all grades with Dibels/TRC, ESGI, 8th algebra assessment and NWEA.
Purchase and install cork strips and hallway bulletin boards in the new building.
Strengthen Student Council that is represented by 5th through 8th grade students who lead student activities bi-monthly for all grades.
Create a student inventory survey for grades 4th through 8th twice a year (BOY and EOY) regarding school culture and activities
Advertise Student Council activities including blackboard connect
Establish Mentoring Team of Teachers to provide on-going support for new employees, connecting them to a subject and/or grade level mentor.
Continue to focus on positive growth mindset for students and parents.
Create monthly positive staff activities that focus on growth mindset and personal celebrations i.e. morning breakfast, email shout outs, intercom announcements
Establish a monthly instructional newsletter that will showcase grade level goals and accomplishments besides the administrative news updates of what is occurring in the building. This newsletter would be sent via email to all parents through blackboard.
Healthy Wellness Committee develop incentives for student to improve student morale, that would include but not limited to: Wellness Garden, Bike Day, Open gyms for different sports, Soccer Club , All-Star basketball Game - Teachers vs Students,
Kickball Game -Teachers vs Students, End of the year Block Party stations, Birthday Raffles, Spirit Weeks or different Spirit Weeks, Staff outings/Outside events

Expectations for Quality & Character of School Life: Restorative Approaches to Discipline

If
If we implement Restorative Practice and PBIS procedures with fidelity throughout the entire school in all settings
Then we See:
Students and Staff will have a positive growth mindset towards behavior
Which leads to:
10% decrease in discipline referrals in groups 3, 4, 5, and 6 in the Student Code of Conduct, an increase of students and staff on 5

ACTIVITIES

Provide professional development and school-wide discussion on the implementation of Restorative Practice
Current Restorative Practice Team will develop a schedule for monthly meetings to review data and help guide implementation
Restorative practice team, now fully trained, will take on a coaching role for all staff. At least one time per month RP will be discussed and address concerns in Grade Level meetings.
Create and implement a tool for Discipline/RP where all staff reports students with SCC violation or SEL concerns in a central location to enable a proactive rather than a reactive approach to chronic offenders.
Implement strict teacher protocol guidelines through a discipline mapping on how to handle various discipline situations. This will be part of the RP handbook that will be developed for 2018-2019 school year.
Create a handbook on google drive for all staff that provides them with tools to help them with PBIS and RP implementation. PBIS forms now have RP wording but protocols and process need to be followed with fidelity. Staff need to know the chain of command when handling various situations.
Post RB and PBIS signage throughout the building at the various grade cluster levels: PK-2, 3-5, 6-8
Create and provide a workshop on Restorative Practice for Parents
Implement School Wide Carty Bucks program
Carty Bucks Program data will be displayed in the lunchroom so students can see how other grades are earning their monthly bucks.
Create a peace room to provide peace/talk circle opportunity for teacher use. This would be a place for teachers to conduct investigations as well as peace or talking circles. Display motivational signage and RP/PBIS posters in the Peace Room.
Provide Second Step instruction in all grade levels with fidelity.
Create and Develop SEL MTSS strategies for teachers to utilize and become familiar with. Place it in a central location for all staff to access.
Freed Counselor will support the RP counseling needed as well as MTSS SEL Support.
Provide additional Security Guard Needed due to the size of school and new addition, if budget allows

Expectations for depth & breadth of Student Learning: Rigorous Student Tasks

If
If all students will be provided opportunities to create authentic and rigorous work in all
Then we See:
greater student perseverance and academic resilience
Which leads to:
an increase in college and career readiness as evidenced by NWEA attainment and growth results in all subgroups by 3%. We would also expect 3% growth in DIBLES and ACCESS.

ACTIVITIES

Strengthen High Quality UbD Units involving other disciplines, multimedia embedded, alternative pathways and levels of support that are student centered.
Funding all our online programs Achieve 3000 (3-8), IXL (2-8), Happy Numbers (PK-1); Lexia Core 5 (ESL K-8 Newcomers); Razkids K-4; Headsprout (K-1)
Expand ESGI online tool to 1st and 2nd grade and get network and admin view-ability.
Provide collaboration time for all EL, DL, GenEd teachers in regards to unit planning and assessments across all core subject areas.
Fine and Performing Arts Magnet Cluster Team will provide one professional development each school year.
Implement fine and performing arts magnet cluster curriculum in all content areas.
Develop rubrics for students to self-assess before turning in assignments.
RACE response method will be used in extended response writing in all content writing.

ELA

ELA teachers will continue to develop and implement their Literacy Curriculum through UbD plans that incorporate the agency, identity and authority where students show ownership in authentic pieces of work.
Develop and implement consistent writing strategies and expectations within grade levels across content areas.
Develop a plan to implement writing with fidelity within all content areas in grade levels.
Writing expectations with non-negotiables will be aligned vertically.
All teachers will model and practice writing appropriate to their content areas.
Kindergarten teachers will use the Super Writer Checklist they have created with fidelity
Vocabulary will be taught in context of all subjects focusing on academic areas.

Math

Implement Math Talks, FAL's, Problem of the Months and complete grade level domain coverage
Update Canty Math Grade Level Pacing Guides to reflect changes in instruction
Math teachers will update grade level lists of skill mastery in google drive.

Social Studies

Social Studies teachers will take an active role in collaborating with ELA teachers to create and assess writing tasks quarterly
Social studies teachers will implement the new Illinois Social Studies standards.
Social Studies teachers grades 1 - 8 will pilot a novel study into their curriculum at least 1 time each school year.

Investigate possibilities to purchase a new series for Social Studies that is aligned with the Social Studies standards.

Science

Science teachers will continue to implement Next Generation standards.

Investigate and develop a plan to purchase new Science curriculum aligned with NGSS.

Implement the new learning garden into all science curriculum.

In order to properly implement the NGSS standards, 6-8 would like to purchase Mosa Mack online program to use in their curriculum to enhance the STEM.

Promote student agency, identity and authority in the science classroom based on Action Plan created during Science Summit

Provide funds for Science Labs for all grade levels.

EL

Implement WIDA standards in all grade levels by all classroom teachers.

Provide Native Language support and materials. Order online program Lexia 5

Develop the MPIs - expectations of students work at their English proficiency level that

Progress monitor students who have exited the program based on ACCESS.

All teachers who are giving a grade on report cards will update google doc from EL department in EL folder that pertains to students who transitioned out or opted out of the bilingual program.

Continue native language print in all classroom.

Provide native language support based on students needs.

Provide EL professional development on instructional practices for English language learners at least one time per year.

Purchase ESL software program to support ELs.

Provide proper instructional materials and supplies to guarantee student access to curriculum in all learning environments and subjects.

Fund a freed technology coordinator to maintain all electronic devices and support all programs.

Continue to provide outside support for MTSS support plans written Reading and Math students.

Provide substitutes for primary and EL assessments.

Allocate funds for both after school program and Saturday Academy.

Monitor student progress with fidelity to provide necessary support for students in Tier 2 and Tier 3 using local assessments

Fund all teachers and staff positions to provide proper instruction and support to all students.

Purchase supplemental magazines from weekly readers, weekly magazine, and time for kids.

CHICAGO PUBLIC SCHOOLS - 2018 LOCAL SCHOOL COUNCIL ELECTION

FORM 8-18

LIST OF CANDIDATES FOR THE LOCAL SCHOOL COUNCIL

Arthur E. Canty

SCHOOL:

March 9, 2018

DATE POSTED:

PAGE OF

LISTED IN ORDER OF FILING

[illegible]

Mary Sendra Anselmo

3347 N Panama Ave
Chicago, IL 60634
ms.anselmo1@gmail.com

April 24, 2018

Dear Canty Local School Council Members:

Rules are created for all to follow...not just for some. This is the only reason why I am submitting this document. Post-Election challenges sometimes follow, especially when the margin of victory is small. This is not the case.

Election Challenges are statutorily created judicial proceedings that usually allege that fraud, irregularities, or other problems changed the election's outcome or rendered the outcome uncertain. This Election Challenge, prompted typically by the candidates who finished second, or later usually ask the Law Department to order a new election.

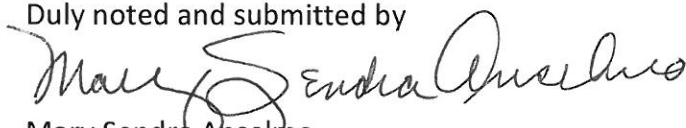
I want it to be noted that Ideliza Hernandez, for Community Representative was electioneering on school property by wearing a Tee-shirt all day at the book fare announcing her candidacy. This is against the LSC Election Code.

The Robo-Call made by Representative Robert Martwick signaling out Dan Pogorolski as his candidate for the Community Representative. This breaks the LSC election code of ethics ...no government agency or money can be spent on any candidate for the LSC.

Questions that need to be addressed:

1. Who paid for the Robo-Calls?
2. Who supplied and paid for the phone list for the Canty School District families?
3. Did Representative Martwick use state funds?
4. Did Representative Martwick use his campaign funds?
5. Will it be recorded with the Illinois State Board of Elections as expenditure?
6. Who paid for the 2 gentlemen to stand outside all day and pass out cards? Was it Representative Martwick or was it Dan Pogorolski?

Duly noted and submitted by



Mary Sendra-Anselmo
Current LSC Community Representative
2018 Candidate for Community Representative

CC: Office of Local School Council Relations
Dr. Janice K. Jackson, EdD, Chief Executive Officer

2018-2019 BUDGET ALLOCATIONS

Non-Discretionary Positions

Principal	1
Counselor	1
Clerk	1
Security	2; Gained 1 Security
Special Education Teachers	8; Given 1 Full Position
ESP – SECA	8
Associate Lunch Manger II	1
Lunch Attendant	1
Porter	1
Music	1
Bilingual Teacher	.5
PreK	1
PreK ESP	1

BUCKETS

552746	5,981	Substitute – Testing
552748	4,784	Substitute – Professional Development
552750	7,373	Substitute – MTSS
552771	7,102	Teacher Extended Day – Collaboration (ILT)
553419	10,145	Teacher – Afterschool
553643	2,029	ESP – Security Afterschool
553653	5,073	ESP – Afterschool Program
588130	2,302	ESP – Summer Bucket

School Based Budgeting

SBB Personnel

Teachers	30.5	3 Teachers Per Grade Level Assistant Principal 5 Ancillary Positions Case Manager/MTSS
ESP	4	3 Primary Aides 1 Computer Technician

Materials

Reading – Instructional Non-Digital	53305	17,000
Reading – Seminars, Conferences	54505	5,000
Reading – Equipment	55005	10,000
Reading – Furniture	55010	3,000
Reading - Supplies	53405	1,577
Social Science – Instructional Non-Digital	53305	20,000
Social Science – Supplies	53405	3,000
Physical Education – Instructional Non-Digital	53305	1,000
Physical Education - Supplies	53405	1,000
Guidance – Supplies	53405	1,000
School Office – Supplies	53405	2,000

SGSA – Supplemental Aid Personnel

Teachers	2.5
ESP	0

Materials

Reading – Instructional Digital	53304	31,300	Achieve 3000, Raz Kids, Headsprout,
Reading – Software	53306	3,230	ESGI (K-2); Turn it in
Reading - Supplies	53405	1,080	
Math – Instructional Digital	53304	4,500	Happy Numbers (PK-1); IXL (2-8)
Math – Instructional Non-Digital	53305	15,000	
Science – Instructional Digital	53306	5,050	Mosa Mack & Science (Raz)
Science – Instructional Non Digital	53305	20,000	
Science – Supplies	53405	3,000	
ELP –Instructional Digital	53304	2,000	Lexia Core 5
ELP – Instructional Non-Digital	53305	1,000	
Library – Instructional Non-Digital	53305	2,000	
School Office – Repair Contracts	56105	14,000	Minolta and Riso