

Arthur E. Canty Elementary School
3740 N. Panama Ave., Chicago, IL 60634

Mrs. Jennifer Rath, Principal
Dr. Shannon Puckett, Assistant Principal

Mr. William Justiz, LSC Chair
Mr. Nicholas Schreiber, LSC Vice-Chair
Mr. Ronald Yak, LSC Secretary

Local School Council Meeting
May 2, 2023 ~ 6:15pm ~ Multi-Purpose Room
Minutes

1. Call to Order @ 6:18pm

Chair

2. Roll Call

Secretary

William Justiz (WJ), **Nicholas Schreiber (NS)**, Carolyn Potamitis (CP), **Christina Karahalios (CK)**,
Jennifer Rath (JR), Maria Carney (MC), Ronald Yak (RY), *Erin Tedesso (ET) by Video*, Jayla Rivera (JR2),
Toni-Marie Wahlberg (TW), **Sam Kukadia (SK)**, **Alex Parrales (AP)**

Members that are in italics, underline and bold were absent from the meeting

3. Approval of Agenda

Chair

- Add approval of video conference for ET with all voting rights
- Add last meeting for our Student Representative
- Add School Fee Language

First Motion: MC
Second Motion: CP
All in Favor: Yes
Motion Passes

4. Approval of Minutes from last meeting

Chair

First Motion: JR
Second Motion: MC
All in Favor: Yes
Motion Passes

5. Announcements/Introduction of Guests

Chair

None

6. Approval of video conference for ET with all voting rights

First Motion: RY
Second Motion: WJ
All in Favor: Yes
Motion Passes

7. Reports:

- a. **Chair:** Our community representative, Christina had a baby. Congratulations. Sorry about missing a few meetings this past spring, was working and could not trade shifts.
- b. **Principal:** Went over principal report.
- c. **PPLC:** Staff committee met with Mrs. Rath and Dr. Puckett on April 21st and points were discussed.
- d. **BAC:** Next meeting will be Thursday, May 11, 2023
- e. **LRE:** Mrs. Donahue our Case manager has a lot of meetings left before the end of the school year.
- f. **Wellness Committee:** Bike day and Walk-A-Thon is this Friday.
- g. **Friends of Canty:** Went over written report and talked about end of the year programs.

8. Old Business

Chair

- a. Internal Accounts Report (March)

First Motion: RY

Second Motion: MC

Yes: WJ, CP, JR, MC, RY, JR2, TW

No: None

Abstained: ET

Motion Passes

- b. Fundraising Report/Update (if any)

- Concrete: Email approval and New approval

There was an approval by email before Spring break for \$4,700 to pour concrete.

JR stated more concrete needs to be poured. Would like to take \$4,700 from Right At School deposit from internal accounts.

First Motion: NJ

Second Motion: RY

Yes: WJ, CP, JR, MC, RY, JR2, TW

No: None

Abstained: ET

Motion Passes

9. New Business

Chair

- a. Budget Transfers – Sweeping lines

Motion to approve JR to sweep and spend all monies available for materials needed for Canty School with a written report given at the next LSC meeting.

First Motion: RY

Second Motion: CP

Yes: WJ, CP, JR, MC, RY, JR2, TW

No: None

Abstained: ET

Motion Passes

b. Canty Budget Presentation for SY 23-24

JR presented the budget. According to the budget, we will lose 1 DL teacher and 3 SECA's. JR has been in contact with ODLSS and was assured that these positions will be given back to Canty School. Canty School will now be given NCLB money. Members of the LSC asked questions and JR answered them.

c. School Fee Language

Language in the school fee letter will be changed to state, "All school fees must be paid before field trip fee and activity fee are paid".

First Motion: WJ

Second Motion: RY

Yes: WJ, CP, JR, MC, RY, JR2, TW

No: None

Abstained: ET

Motion Passes

d. Last meeting for our Student Representative

WJ presented JR2 with a plaque for her dedication, time and commitment to Canty's LSC as a student representative.

10. Public Comment

Chair

None

11. Vote on Budget

Chair

a. Canty Budget Vote for SY 23-24

Motion to approve the budget for Canty School as presented to the LSC

First Motion: WJ

Second Motion: RY

Yes: WJ, CP, JR, MC, RY, TW

No: None

Abstained: ET, JR2

Motion Passes

12. Announce the date of the next meeting

Chair

The next meeting will be Monday, June 12, 2023 @ 6:15pm in the Multi-Purpose Room.

13. Adjournment @ 7:19pm

Chair

First Motion: MC

Second Motion: TW

All in Favor: Yes

Motion Passes

Respectfully submitted by:

Ronald Yak

Secretary

Minutes approved without corrections

Date: June 12, 2023



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FY24 School Budget Handout

Dear School Leader:

In FY23 budgets, the district made critical investments in important areas to bolster our students' recovery. These investments were aligned to the strategies outlined in our Three-Year Blueprint. We are already seeing evidence of the impact of these investments, giving us confidence going forward that our approach is the right one.

For FY24, budgets sustain this approach to give schools and communities continued stability and reflect additional investments on top of FY23, including:

- Additional funding to advance resource equity using the district's Opportunity Index
- Additional funding to provide year-over-year stability amid shifting enrollment trends
- Continued expansion of access to free Pre-K across the city
- Additional teacher and aide support for Diverse Learners
- Budget increases to cover contractual cost-of-living adjustments
- Centralized funding of out of school time and summer programming
- Funding for additional counselors and academic coaches in targeted, prioritized schools
- Investments in arts in every school, and athletic director support at every high school

The following pages of this handout provide an overview of the resources included in your FY24 school budget. The resources provided here continue the District's focus on committing to the instructional core, ensuring your school has the necessary financial resources to support the following for all students:

- Reasonable class sizes and limited split grade classrooms
- Access to arts
- Access to intervention supports
- Funding for local-level priorities

In addition to dollars and positions reflected in your school's budget, all schools have access to multiple district-funded programs and initiatives including Skyline digital curriculum and central device purchasing for student technology. Additional information on these investments will be included as part of the district's overall FY24 budget which will be presented to the Board this summer.

Thank you for all you do to serve and support your students, staff, and families.

Enrollment

Table 1 reflects your FY2023 20th day enrollment count, which will serve as the baseline for enrollment-based funding allocations in your FY2024 budget

Table 1. Enrollment

Grade Level	FY23 20th Day
Kindergarten	73
1st Grade	78
2nd Grade	79
3rd Grade	79
4th Grade	78
5th Grade	77
6th Grade	85
7th Grade	86
8th Grade	80
Modified Enrollment for New EL Students	20
Total K-12 Enrollment	735



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Funding Summary

Table 2 displays funding your school will receive as dollars. These funds are available to resource core instructional priorities and other local-level funding priorities.

Table 3 displays centrally funded positions your school will receive. These positions are allocated to support core instructional priorities and specific programming needs, and they are provided on top of your core funding allocations.

Table 2. Discretionary Funds Summary

Funding Source	FY23 Allocation	FY24 Allocation	Change in Allocation
Student Based Budgeting Total	\$ 3,850,793.17	\$ 4,041,836.22	\$ 191,043.05
Supplemental Aid	\$ 393,600.00	\$ 415,593.70	\$ 21,993.70
Title I Discretionary	\$ -	\$ 190,880.32	\$ 190,880.32
Title I Parent Involvement	\$ -	\$ 1,678.75	\$ 1,678.75
Title II - Reduced Class Size	\$ 40,000.00	\$ 40,000.00	\$ -
Stipend for Early Childhood Classrooms	\$ 61,000.00	\$ 61,000.00	\$ -
Total Discretionary Funds	\$ 4,345,393.17	\$ 4,750,988.99	\$ 405,595.82

Table 3. Centrally Funded Positions

Position Type	FY23 FTE	FY24 FTE	Change in FTE
Foundation Positions	4.0	4.0	0.0
Core Instructional Positions	2.0	2.0	0.0
Special Education Non-Cluster Teachers	13.0	12.0	(1.0)
All Other Allocated Para Professionals	16.0	13.0	(3.0)
Special Education Cluster Teachers	2.0	2.0	0.0
Cluster Shared Para Professionals	2.0	2.0	0.0
Case Managers	1.0	1.0	0.0
Early Childhood Teachers	5.0	5.0	0.0
Early Childhood Aides and Other Positions	4.0	4.0	0.0
Bilingual Positions	1.0	1.0	0.0
Magnet Cluster Program Positions**	1.0	1.0	0.0
Security Positions	2.0	2.0	0.0
Total FTE	53.0	49.0	(4.0)

*Note: Schools qualifying for multiple building adjustment will instead receive additional clerk position(s) showing up in foundation position total.

**Additional information including program requirements, allocation formulas, and job descriptions can be found at Intranet - EPM Budget Planning Page.



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School Based Budgeting (SBB) Funding Details

Table 4 shows how SBB funding allocations are calculated. The FY2024 SBB base rates are detailed by grade and LRE categories. For FY2024 the SBB base rate reflects a 3.5% increase over FY2023 rates.

Table 4. SBB Funding Details

Category	FY23 Allocation			FY24 Allocation		
	FY22 20th Day Enrollment	Per-Pupil Rate	Allocation	FY23 20th Day Enrollment	Per-Pupil Rate	Allocation
K-3 Gen Ed/LRE1/LRE2	295	\$ 5,321.65	\$ 1,569,886.75	307	\$ 5,507.90	\$ 1,690,925.30
K-3 LRE3	2	\$ 2,128.66	\$ 4,257.32	2	\$ 2,203.16	\$ 4,406.32
4-8 Gen Ed/LRE1/LRE2	390	\$ 4,973.50	\$ 1,939,665.00	398	\$ 5,147.57	\$ 2,048,733.86
4-8 LRE3	5	\$ 1,989.40	\$ 9,947.00	8	\$ 2,059.03	\$ 16,472.24
Modified Enrollment for new EL Students ES			\$ -	20	\$ 5,147.57	\$ 102,951.45
Subtotal	692		\$ 3,523,756.07	735		\$ 3,863,489.17
Teacher Salary Adjustment			\$ 217,421.10			\$ 178,347.06
Fall Adjustment for Increased Enrollment			\$ 109,616.00			\$ -
Total SBB Allocation			\$ 3,850,793.17			\$ 4,041,836.22

Supplemental Aid Funding Details

Table 5 shows the Supplemental Aid (SA) funding allocation. SA uses poverty data to determine eligibility; the per pupil rate for SA for FY2024 is \$1,061. This funding follows the same spending rules as local funds and expires at the end of the fiscal year. You will also continue to receive a per-pupil allotment for your eligible pre-K students as part of your overall allocation, which we encourage you to spend on pre-K related programming.

Table 5. Supplemental Aid Funding Details

	FY23 Allocation	FY24 Allocation
Calculated Percentage Eligible for Free/Reduced Meals	50.07%	50.67%
K-12 Enrollment	692	715
Weighted Pre-K Enrollment	75.0	58.0
Total PreK-12 Enrollment	767.0	773.0
Calculated Number of Qualifying Students	384.0	391.7
Per-Pupil Amount	\$ 1,025.00	\$ 1,061.00
Supplemental Aid Allocation	\$ 393,600.00	\$ 415,593.70



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Title I Funding Details

Title I funding is intended to provide supplemental academic supports to schools with high concentrations of students living in poverty. Allocations are based on the number of eligible students and the concentration of eligible students across the district.

Table 6. Title I Discretionary Funding Details

	FY23 Allocation	FY24 Allocation
Title I Poverty Index	37	41
Calculated Number of Qualifying Title I Students	248	268
Per-Pupil Amount for Each Qualifying Student	\$ -	\$ 712.24
Title I Discretionary Allocation (Qualifying students x per-pupil amount)	\$ -	\$ 190,880.32

Table 7. Title I Parent Involvement Funding Details

FY23 Allocation	FY24 Allocation
\$ -	\$ 1,678.75

English Learner Allocation Details

The Illinois School Code requires schools to provide English Learners (EL) with instruction in Transitional Bilingual Education (TBE) and/or Transitional Program of Instruction (TPI) Programs. Local funding from Student Based Budgeting (SBB) must be allocated to support required Bilingual Education Services for ELs, as they are included in the general student population for funding purposes and may be eligible for Title I services, etc. CPS receives supplemental funds for ELs, which are designated to cover the excess costs of providing mandated and supplemental services to ELs.

In contrast to the rest of the budget, the supplemental EL funds are based on the number of ELs receiving services in January 2023. This aligns to when the state reviews our district's EL enrollment to determine funding for the following year and ensures that students who were not yet identified as ELs on the 20th day of enrollment are included in the count.

Table 8. English Learner Enrollment and Teachers Required*

EL Enrollment By Grade Band		Endorsed Teachers Required by Grade Band	
Grades K-3 EL Enrollment	128	Required ESL or Bilingual endorsed teachers	5
Grades 4-8 EL Enrollment	99	Required ESL or Bilingual endorsed teachers	4

* The number of required teachers is an estimate based on EL student enrollment and meant as a starting point for your planning of EL services for next year. Depending on EL students' needs and their schedules, more teachers (with bilingual or ESL endorsements, as appropriate) may be required to provide all the required components of services.

The Illinois State Board of Education (ISBE) identifies CPS as the Local Education Agency (LEA) and grants OLCE the authority to allocate supplemental EL and Title III funds to CPS schools according to EL-specific needs within the district.

State funds are reflected in the table as EL Supplemental ELPT Positions, EL Program Teacher (ELPT) stipends, Bilingual Advisory Committee (BAC) funds, Academic Program Focus, and Per Pupil Allocation. Title III grant funds support the EL After School Tutoring and Dual Language Coordinator positions for schools with Dual Language programs. Principals should review the "Bilingual Position and Allocation Guidance Document" posted in the Intranet for more detailed information about these positions and funded activities.

Table 9. Bilingual Position and Allocation Funding Details

EL Position and Funding Allocations	
EL Supplemental ELPT Positions	1.0
Total EL Positions	1.0
EL After School Tutoring (Grades K-8) (Not loaded in original budget; principals will receive communication in the fall and will need to submit an application)	\$ 5,500.00
ELPT Annual Stipend (not loaded in original budget; once a principal nominates an ELPT, the ELPT will receive half of the stipend at the end of each semester)	\$ 2,500.00
Bilingual Advisory Committee	\$ 1,250.00
Total EL Funding Allocations*	\$ 9,250.00

*Note: Non-personnel allocations shown in Table 9 are not loaded to EPM - these funds will be available in Oracle after the FY24 budget is live.



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Special Education Allocation Details

As in FY2023, schools will receive an allocation of centrally-funded special education teachers and paraprofessionals, both for cluster programs and for students outside of cluster programs. **Table 10** shows the enrollment of special education students at your school, excluding cluster programs. Your 20th day enrollment and a recent enrollment count as of March 27, 2023 are shown. Please Note: that your current enrollment is only one factor that is used to determine your FY2024 special education allocations. **Table 11a** shows the number of special education teachers and paraprofessionals allocated to your school to serve special education students outside of cluster programs. If your school has received a case manager or ESL teacher position, that allocation is also shown in **Table 11a**.

If your school has cluster programs, you will see two additional tables. **Table 11b** shows the number of cluster programs at your school. Please Note: that Early Childhood Blended programs are not included in this table, since those programs are funded with Early Childhood funds. **Table 11c** shows the number of special education teachers and paraprofessionals your school is receiving to serve the students in cluster programs. Please refer to the Intranet for additional guidance on these position allocations.

Table 10. Special Education Enrollment (Non-Cluster)

LRE Category	FY23 20th Day	FY23 as of 3/27/23
LRE 1	64	67
LRE 2	40	45
LRE 3	11	12
Total	115	124

Note: Enrollment counts exclude pre-K students and students who receive only speech services.

Table 11a. Non-Cluster Allocation

Staffing Allocation	FY23 Final Allocation	FY24 Budget Allocation	Change from FY23 Final Allocation
Special Education Teachers	13.0	12.0	(1.0)
All Other Allocated Para Professionals	16.0	13.0	(3.0)
Case Managers	1.0	1.0	-
Total Non-Cluster Positions	30.0	26.0	(4.0)

Table 11b. Cluster Program Information

Cluster Program Type	FY23	FY24	Change from FY23
Early Childhood Instructional*	2	2	0
Total Cluster Programs	2	2	0

Table 11c. Cluster Allocation

Position Type	FY23 Final Allocation	FY24 Budget Allocation	Change from FY23 Final Allocation
Special Education Teachers	2.0	2.0	-
Cluster Shared Para Professionals	2.0	2.0	-
Total Cluster Positions	4.0	4.0	-

*Note: that this allocation only represents Early Childhood Special Education Instructional Classrooms, not blended classrooms. Support for Early Childhood Blended Classrooms is reflected in Table 3.



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Early Childhood Allocation Details

As with FY2023, funding for Early Childhood programming is allocated on top of your per-pupil funding allocations for FY2024. Schools will receive an allocation of centrally-funded Early Childhood Education teachers, paraprofessionals and non-personnel funds.

(Note: If your school does not have Early Childhood programming, the rest of this page will be blank.)

Table 12. Early Childhood Classroom Allocation

Classroom Type	FY23 Final Allocation	FY24 Budget Allocation	Change from FY23 Final
Blended Full Day Classrooms	1	1	0
Gen Ed Full Day Classrooms	3	3	0
Total Early Childhood Classrooms	4	4	0

Table 13. Early Childhood Staffing Allocation

Position Description	FY23 Final Allocation	FY24 Budget Allocation	Change from FY23 Final
Teacher	4.0	4.0	0.0
Special Education Teacher	1.0	1.0	0.0
Aide (TA I, TA II, IA I, IA II, SECA I, SECA II)	4.0	4.0	0.0
Total Early Childhood Staffing Allocation	9.0	9.0	0.0

Note: General Education Half Day/Full Day Classrooms are allocated 1 Teacher and 1 Aide. Blended Half Day/Full Day Classrooms are allocated 1 Teacher, 1 Special Education Teacher, and 1 Aide (TA I, TA II, IA I, IA II, SECA I, SECA II - SECA is only required if there is a child requiring toileting). Child Parent Centers are allocated supplemental support positions: 1 Head Teacher, 1 Parent Resource Teacher, and 1 School Community Representative (Parent Worker).

Table 14. Early Childhood Additional Funding

Funding Type	FY24 Allocation
Full Day Prep Stipend	\$ 61,000.00
Other Non-Personnel	\$ 2,775.00

Note: Spending guidance for the allocation in Table 14 is included in the Early Childhood handout uploaded to the Intranet.



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Teacher Professional Development and Instructional Coaching

To expand schools' capacity to advance practices connected to the Instructional Core Focus Areas, the district will continue the investment made in FY2023 in resources to support teacher professional development and instructional coaching.

Table 17 details your FY2024 allocations.

Table 17. Allocations FY24

Allocation	FY24 Allocation
Level 1 Support (Extended Day Bucket)	\$ 17,280.00

Operational Allocation Details

To support school-level operational needs - including elementary recess coverage and other operational activities - the below allocation reflects centrally-provided supplemental resources for your school.

Table 18. Operational Allocations FY24

Allocation	Total
School Assistant	1.0

School Supports During the Budgeting Process

A variety of supports will be available to help you develop your FY2024 budget. CPS will have support teams on hand to provide principals with individualized guidance to help manage through the process and within the timeline. To view additional budget planning guidance, please visit the EPM Budget Planning website on the Intranet, please visit <https://intranet.cps.edu/operations/budget-and-grants-management/epm-budget-planning/>

Virtual Working Session Information

We will again host virtual working sessions throughout the budgeting process for support with strategic budget conversations. A registration link will be sent via email. As part of the registration process, Principals will have the option to select which partner (ODLSS and Talent) they need present on the call in addition to a school budget specialist.

Contact Information	Content Expertise
School Budget + Talent Support (773) 535-5800	Technical questions on EPM; budget classifications, including program and account number uses; workflow issues, use of funds, strategic alignment of budget; error messages; Talent questions
Continuous Improvement Work Plan ciwp@cps.edu	CIWP website, including access issues; navigating the website; approval questions
LSC Relations (773) 553-1400	LSC review and approval