

Arthur E. Canty School

3740 N. Panama Ave., Chicago, IL 60634

Telephone #: 773.534.1238

Website: www.cantyschool.org

January 2020 Newsletter

A Note from the Principal

Dear Canty Families,

Happy New Year Cougars! It was wonderful seeing so many Cougar families at the amazing Choir Concert and Music Concert! Thank you to Friends of Canty for organizing the Holiday Shop. Thank you to the many volunteers who came out to make it possible.

We love having volunteers in the building, but it is critical to complete the volunteer application process, which includes coming to the main office to have a copy of your ID made for Level II. If you would like to be one of the first chosen to chaperone a field trip please apply to be a level I volunteer. A background check and TB test is required. It is valid for two years. Level I volunteers may be with small groups of students alone, level II must always be with a staff member. EVERYONE volunteering in a Chicago Public School must complete this process. This process is outlined on the Canty website for more details.

Are you interested in helping with the Parent Patrol? We are in need of volunteers. Please email CantyParentPatrol@gmail.com to sign up! Training will be held later in the month. Parent patrol helps to keep our students safe during kiss and go at arrival and assisting with keeping students safe crossing the street and exiting cars. We need you! Thank you in advance for helping.

In January, students will be finishing up middle of year NWEA testing and second quarter is coming to a close. The end of the quarter is January 30th. There is no school on January 31st for Teacher Institute.

If you have any questions or concerns remember, *when in doubt just reach out.*

Sincerely,

Jennifer Rath
Principal
jprath@cps.edu



Student Attendance days
(Work Stoppage Make-up days)

Thursday, January 2, 2020 ✓

Friday, January 3, 2020 ✓

Wednesday, June 17, 2020

Thursday, June 18, 2020 (Last day of School)

Chicago Public Library Winter Learning Challenge "Reading" Program 2019

"Do It Yourself" at the Dunning Branch from December 16th through January 6th for the Winter Learning "Reading" Challenge! Students 13 and under can come in and participate and enjoy books, programs and activities to keep their brains active during Winter break. Students that complete the program, will get extra credit with Mr. Yak. For more information, call the Dunning Branch at 312.743.0480 or stop by and visit at 7455 W. Cornelia (Next to Dever). Completed form must be turned into Dunning branch by January 13th.



School Fee

The Local School Council has set the School fee of \$90 dollars. The School Fee helps Canty School buy additional curriculum materials like novels, magazines and online educational materials. The website to pay online is <https://magic.collectorsolutions.com/magic-ui/Login/cps22541-arthur-e-canty-es>
(The website link is at www.cantyschool.org under the Quick Start tab)



Medical Forms

Dental Exam for students: *Kindergarten, 2nd and 6th grade* ~ Due by 5/15/20

School Website

* Please check out www.cantyschool.org for more information and useful links about Canty School!



Recess

Please send your child prepared to go outside for recess with warm coats, hats and gloves. Students will be outside for recess everyday the temperature with wind chill is above 20 degrees. Students have the option to play on the playground or the field. The field is muddy at times and students may become dirty during recess. They can choose to play on the playground instead.

Friends of Canty

Thank you to everyone that helped out during the Holiday Shop. It would not have been successful as it was without your help. Our next meeting will be on Monday, January 13th at 5pm in Room 113. The Friends of canty email address is friendsofcanty@gmail.com

Grade Level News



Happy New Year! The Pre-K students will be studying units in the New Year, Snow, Winter Hibernation, Penguins, Martin Luther King and Clothing attire for each season. We will be reading winter stories including *The Snowy Day*, *The Mitten*, *Dream Snow* and *The Jacket I Wear in the Snow*. We'll bring snow in for our water tables when there is an accumulation of 3 inches, so bring your mittens. Weather permitting, rooms 125 and 127 will be going out for recess. Please dress your child in hats, gloves/mittens, scarves and a warm coat.

Happy New Year! We enjoyed a busy December with so many enjoyable holiday activities. January looks to be just as busy and full of learning. Winter will be our focus. We will learn about weather and temperature and animals in the winter. In Language Arts we will continue to welcome the letter people in our Classroom and focus on letters and sounds, putting sounds together to read words and expand our writing skills. Please continue to work with your child on their second quarter sight words. In Math, we will continue to build our number sense, work on decomposing numbers and identifying teen numbers.



Happy 2020! What a great time to begin our next Math unit--Working with numbers to 20! Also in Math, we are working on geometry and will be taking our mid-year NEWA test to show how much the kids have grown academically thus far. This assessment gives the teachers a lot of specific information on how to best help each student grow. In Language Arts, we will continue with our focus on Non-Fiction with the support of Mr. Yak during Library. Students will also be reading the book *Corduroy*. Along with the non-fiction in ELA, students will study important people in Social Studies beginning with Martin Luther King Jr. In Science, the kids will continue discovering more about plant and animal defenses to be able to help Spruce the Sea Turtle.

We are so excited to start the new year off with fresh units and brand new learning! In Math, we are going to jump right into multiplication. We encourage you to purchase flashcards for home to practice, 0, 1, 2, 5 and 10 facts. Starting off 2020 in Reading by continuing our Units of Study with great stories by wonderful authors. We will be focusing on comparing and contrasting different characters, analyzing the author's purpose and summarizing our stories. In Writing, we will be writing a persuasive essay. In Social Studies, we will be learning what it means to be a good citizen. We will continue to think like scientists and finish up our first Science Unit.



3rd Grade

Happy New Year! In **Math**, third grade will continue to work on the memorization of multiplication facts with the emphasis on multiplying by 6, 7, 8 and 9. Remember, multiplication facts can be practiced anywhere...including car rides :) We will be working on multiplication and division throughout the month of January. We will also be working on multiplying two and three digit numbers by one digit. Students should be working on the memorization of their multiplication facts by using their flashcards and IXL. In **ELA**, in January we will continue to work on non-fiction text features as we wrap up the latest edition of Storyworks Jr. Then, we will start our next novel: *Bunnicula!* This novel is so much fun to read! We use this book to help us understand storytelling from a different point of view, while we continue to work on looking for text evidence to answer complex comprehension questions. Every year, this novel is the group favorite! In **Science**, we are wrapping up our unit in Balancing Forces by investigating and comparing balanced and unbalanced forces. The Citizens of Faraday can rest assured that a floating train will be a safe way to travel because we have explained all the forces that make it happen! We are really looking forward to beginning our next unit on Inheritance and Traits! In **Social Studies**, we are continuing to learn about map features and types of landforms. We've got a lot of ground to cover!!

Happy 2020! We hope you enjoyed a restful holiday time with your families.

Students will take the Winter NWEA in January. This important assessment will indicate if students are on track meeting their end of the year growth targets.

Reading ~ Room 208/209: Students will complete the novel *Love That Dog*. They will also take an end of the novel test on the poems and Journal entries of *Jack and his teacher Miss Stretchberry*.

Social Studies ~ Room 208/209: We will continue Chapter 6, The History and Economy of the Northeast.

Math ~ Room 208/209: We will be finishing up Chapter 2- Factors, Multiples and Estimation. Students will then begin working on Fractions.

Science ~ Room 208/209: Students will be working on Chapter 3 and Chapter 4 on Energy Conversion- Blackout in Ergstown. After Chapter 4 students will work on a new unit entitled Light and Vision.

ELA ~ Room 215: We will continue our work on finding the main idea of both fiction and non-fiction reading passages. We will also increase our focus on academic vocabulary.

Math/Science ~ Room 215: We are working on Chapter 2 in Math and Focus and in Science we are working on Chapter 3 and 4 in Amplify.

4th Grade

5th Grade

Welcome 2020! **ELA ~ Room 216 and 238:** We are continuing our units of study using the Vocabulary Power Plus Workbook, Scholastic Storyworks magazine, and the Achieve Kid biz computer program. We are also building our reading endurance by reading novels at every opportunity. The genre for January is an animal themed book. Please remember to connect to your reading by writing a journal or discussing the book events; reading is a social activity. Parents, please encourage your children daily and help our class, we would like you to be a chaperone. Fill out the required information and data online and let us know you are approved, so we can make some great learning adventure plans for out of the school building.

Welcome Back! I hope all of my families had a wonderful holiday! **Math ~ Rooms 216 + 238:** We are still working on fractions, specifically on multiplication and division of fractions, and mixed numbers. If you have a chance to work on fractions at home doing fun activities like cooking and following the fractions found in recipes, it will be a great review. **Math ~ Room 239:** We are starting Chapter 3. Please have your child continue to practice multiplication and division at home. They can be practicing their flash cards and IXL. **Science, ~ Room 239:** we will be concluding the Super Savers Kit that was generously donated by ComEd. The students are learning about Energy use and Conservation. Afterwards, we will be focused on Chapter 3 in the Amplify Unit. **ELA ~ Room 239:** we will continue to work on summarizing reading passages. We will also increase our focus on academic vocabulary.

In **Science**, we will be applying our knowledge of cellular respiration, to determine whether an athlete's improved performance could have been the result of blood doping. Students will then work as food engineer interns and apply their understanding of metabolism in designing recipes for nutrition bars that balance three criteria: the metabolic needs of a target population, taste, and cost. In **Math**, we have been working with algorithms as well as understanding the math behind the step by step procedures. We have mastered adding, subtracting, multiplying and dividing fractions and decimals. January's exploration will focus on algebraic expressions and equations. In **Reading**, we are finishing off our *Breadwinner* novel projects and getting back into our short stories. We are bringing in 2020 with grammar, vocabulary, narrative nonfiction, point of view and setting a purpose for reading. We will continue to focus on character analysis and Chronological order as we continue building our literary knowledge. *Thank you to everyone who volunteered for our trip to Feed My Starving Children in February! Happy New Year!*



Seventh GRADE

In **Social Studies**, we have finished the federal Constitution, now we are moving on to the state! *Our plan is to have the one state constitution test on Friday January 23, where students will need to get a 70% or higher to graduate from Canty next year.* You should see them on quizlet studying for the test quite often. In **Science**, we are continuing with our plate motion unit as we are only halfway done. My goal is to have the unit wrapped up right before the quarter ends so for quarter 3 we will be starting fresh! Any extra credit is due by Friday, January 24 to be counted for quarter 2, no late work will be taken! In **Math**, we are continuing through our Pre-Algebra units. We have just finished working on algebraic expressions. After the break, we will be applying what we have learned about algebraic expressions towards working on solving equalities, inequalities, and real-world algebraic problems. From there, we will close out Pre-Algebra with direct and inverse proportions. Happy New Year!

In **ELA**, we will begin by reviewing figurative language terms, as well as adding new ones. This will lead us into our Social Justice Poetry Unit. For this unit, we will read and annotate poems from a poetry anthology with the themes of American identity. We will also continue to work on vocabulary, grammar, Achieve, and CommonLit. In **Math/ Algebra 1**, we will be continuing to learn about linear equations and systems of equations.



As of January 16th, our Bilingual students will begin taking the Access test which measures the English language proficiency in the following domains: listening, reading, speaking, and writing. A score of 4.8 in reading and writing automatically removes a student from the bilingual program. Many of our students are very close to the exit score of 4.8 and I am confident they will reach it during the upcoming test. We have also begun an after school program for our ELLs. We meet twice a week, Mondays and Thursdays from 3 to 4 pm in room 214. This is strictly for the bilingual students currently in the bilingual program. We work on homework assignments' students receive help directly from the teacher and/or their peers. When time permits we also play educational board games. If anyone is interested in joining us, please let me know.



Diverse Learner Information

Welcome to the new decade, cougars! Please review letters that went home as there is a break in after school programming. There are no programs January 2, 3, 6, 7, 8, 9, and 10. Please see the Canty website for program availability and more information. Don't forget the Chicago Public Libraries are open over Winter Break - get your read on!

January is...

National Braille Literacy Month
National Mentoring Month



Counselor's Corner ~ Mr. Beach ~ jbeach@cps.edu ~ 773.534.1257

I'd like to thank all Canty 8th graders and their families for your attention to, and cooperation in attaining 100% participation in applying to CPS high schools.

In addition, I want to thank those students whose Classrooms I've visited for our first SEL lesson; for their attention and for their participation. I'm looking forward to continuing to visit the remainder of our Classrooms beginning when we return from Winter Break.

Also, congratulations to those students and Classrooms who have demonstrated continued excellence in student attendance! Keep up the great work, and continue to strive to attend school regularly. Just a friendly reminder of the strong correlation between **school attendance** and **academic success**.

On that note, I'd like to wish our entire Canty Community a wonderful Winter Break, and I look forward to seeing everyone upon our return!

