

Arthur E. Canty School

3740 N. Panama Ave., Chicago, IL 60634

Telephone #: 773.534.1238

Website: www.cantyschool.org

December 2019 Newsletter

A Note from the Principal

Dear Canty Families,

We are excited to be entering the holiday season. Hope that all of you had a wonderful Thanksgiving celebrating with family and friends. I enjoyed having time to relax with my family.

We have two concerts happening this month. The Chorus concert for Senior Choir with Mr. Rivera and the Junior choir led by Chicago Children's Choir are Thursday, December 19, 2019 at 6:00pm in the auditorium. Students from 1st, 6th and 7th grades will be performing at the Holiday concert on Friday December 20, 2019 at 1:45pm in the auditorium. Doors will open 10 minutes before each performance. We **STRONGLY** encourage families to stay for the entire performance to celebrate and support all Canty students.

I am excited that we are back in the gymnasium for Physical Education classes. The work was completed on November 22nd after school. Classes resumed in the gym on Monday, November 25th.

We are trying to go outside for recess most days. Please send your child prepared to go outside for recess with warm coats, hats and gloves. Students will be outside for recess everyday the temperature with windchill is above 20 degrees. Students have the option to play on the playground or the field. The field is muddy at times and students may become dirty during recess. They can choose to play on the playground instead.

Reminder that the Chicago Public Schools Board of Education approved the changes to the calendar. Winter Break is December 21, 2019 to January 1, 2020. Classes resume on January 2, 2020. If you know your child will be absent due to previous family plans please send a note prior to winter break.

If you have any questions or concerns remember, when in doubt just reach out.

Wishing all Canty Families a Happy Holiday Season!

When in doubt, just reach out!

Sincerely,

Jennifer Rath
Principal
jprath@cps.edu



Student Attendance days
(Work Stoppage Make-up days)

Wednesday, November 27, 2019 ✓
Thursday, January 2, 2020
Friday, January 3, 2020
Wednesday, June 17, 2020
Thursday, June 18, 2020 (Last day of School)

School Fee

The Local School Council has set the School fee of \$90 dollars. The School Fee helps Canty School buy additional curriculum materials like novels, magazines and online educational materials. The website to pay online is <https://magic.collectorsolutions.com/magic-ui/Login/cps22541-arthur-e-canty-es>
(The website link is at www.cantyschool.org under the Quick Start tab)



Medical Forms

Dental Exam for students: *Kindergarten, 2nd and 6th grade* ~ Due by 5/15/20

School Website

* Please check out www.cantyschool.org for more information and useful links about Canty School!

Holiday Spirit Days 2019

Friday, December 6	~	Candy Cane Day (Wear Red and White)
Friday, December 13	~	Grinch Day (Wear Grinch or Green)
Monday, December 16	~	Holiday Head Gear Day (Wear Holiday Hats and etc...)
Tuesday, December 17	~	Elf day (Wear Red and Green)
Wednesday, December 18	~	Holiday Pajama day (Wear Holiday pajamas to school)
Thursday, December 19	~	Ugly Holiday Sweater day (Wear an Ugly Holiday Sweater)
Friday, December 20	~	Dress your Holiday Best



Friends of Canty

Happy Holidays from Friends of Canty! December is a busy month for all of us. The Friends of Canty elves will be working diligently to get the Holiday Shoppe up & running for our cougars!

Visit our Holiday Shoppe, Monday, December 16th to December 20th. Keep an eye out for the schedule! Several volunteers will be needed to make this event a success. Please consider donating some of your time. If you can not be there to help, we'd appreciate donations such as holiday gift bags, Sharpies and, or wrapping paper. Thank you so much for your continued support!

Our next meeting will be on Monday, January 13th at 5pm in Room 113. The Friends of Canty email address is friendsofcanty@gmail.com

Grade Level News

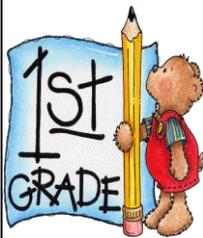


December is an exciting time of the year for Pre-K. We will be studying about different cultural customs and family traditions of the Holidays. Please feel free to share your traditions with us. Room 127 is learning about pets and their habitat. Students are also learning how to dress themselves for the elements of cold weather.

Wow! Can't believe we have completed one quarter of the school year. The Kindergarten Teachers want to **THANK** all the parents for coming to pick up your child's report card. It was so nice to talk with you all. November was a very busy month in our Classrooms, we enjoyed learning about Thanksgiving and talking about what we are thankful for. A highlight of our fall learning activities is celebrating Thanksgiving with our classmates.



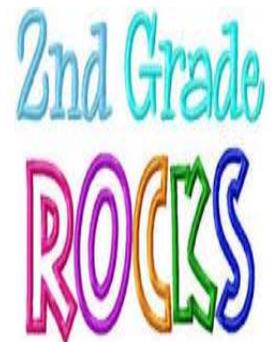
We enjoyed our annual Thanksgiving Feast. It was great being with our friends from all 3 Kindergarten classrooms. As we move into December we will be doing many fun holiday projects. We will continue our learning of letters, letter sounds and beginning to write sentences. Please continue to work on learning our 2nd quarter sight words, as knowing these words is important to your child learning to read. In Math, we will continue to work on building number sense with numbers 0 - 10.



What an exciting start we have had to the second quarter. In **Science**, the kids all love the hands on Amplify Science experiment in our unit. We will also be attending a workshop at the Shedd to support our learning in class. Our trip is scheduled for December 4th. In **Math**, the students are all working on addition and subtraction facts to 10 and beginning a geometry unit studying shapes and their characteristics.

In December we also will begin studying non-fiction in class and in library with Mr. Yak. We will also be learning about Holiday traditions and celebrations in Social Studies. We are also very excited to see the Holiday performance the students have been practicing. Please look for information regarding this performance scheduled on December 20th.

Hello, December! Second graders will be busy this month! In **Math**, we are continuing to learn subtraction with regrouping. This can be a struggle for some students, so we encourage a lot of practice at home. IXL and flash cards are great ways to reinforce this topic and build fact fluency. In **Language Arts**, we will begin a new novel called, *The Hundred Dresses*, which focuses on bullying. In **Science**, we are finishing up the plant cycle, and working toward the animal cycle. In **Social Studies**, we will begin learning about landforms and geographical features.





December brings lots of fun and excitement! In Math this month, we will be reviewing our multiplication facts for 0s, 1s, 2s, 5s, and 10s from last year. We will be working on multiplication and division throughout the month of December, focusing on multiplying and dividing numbers up through 12. Students should be working on the memorization of their multiplication facts using their flashcards and IXL. In Science, we will be finishing our unit on balancing forces. We will be conducting investigations to help us understand that more than one force can act on an object at the same time, and that forces can be balanced or unbalanced. When we are done, we will be able to explain how a train can rise, float, and fall to the residents of the imaginary town of Faraday. Do you think we can convince them to have a floating train in their town? In Social Studies, we will be learning about parts of a map as well as the different types of maps. We will also begin learning about different types of landforms and bodies of water and the effects people have on them. In December in ELA, we will be wrapping up our work on the novel Donavan's Word Jar. After we finish the novel, we will utilize the next issue of Storyworks Jr. to learn about informational text features. We will also continue to write paragraphs while we focus on supporting details and using transition words.

4th grade ELA/SS (208/209): Wow! The month of November flew by!

Thank-you to all the parents who attended Parent-Teacher Conferences. In ELA, are reading a new novel Love That Dog which is a book about a boy named Jack and his experience reading and writing Poetry. The students will have a chance to respond to the poems in the book using writing and art. They are also continuing to read using the Storyworks Magazine. Lastly, Kid-Biz articles are being utilized in class and the students should continue to use the database at home. In Social Studies, we are studying the region of the Northeast. Chapter 5 is on the Environment of the Northeast. Chapter 6 is on the History and Economy of the Northeast. In Science, we are finishing Chapter 2 determining the best solution for reducing the number of blackouts in Ergstown either by getting people to stop using some devices or to replace older streetlights with new more efficient LED streetlights. Chapter 3 will focus on alternative energy sources. For example, should the town of Ergstown install new solar panels or wind turbines? In Math, we are finishing Chapter 3. We are working on Multiplying three and four digit numbers by one digit numbers. We are also multiplying two digits by two digits along with dividing using one digit divisors. We will be working on telling time and elapsed time. Have a Wonderful Holiday Season. See you in 2020!



4th ELA/SS-Rm 215: We have 300 Classroom novels so far, we need more. Like 700 more. Please help! It is important that we reach our goal of 1000 books to increase student choice when it comes to selecting books to read. Also, this month we will increase the amount of rigor in our reading and responses to literature. The term rigor is widely used by educators to “describe instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging” taken from EdGlossary.



5th Math/Science - 239: I hope all had a great Thanksgiving! My 5th grade Math Class is continuing working on multiplication and division, and we will be concluding chapter 2, beginning to start chapter 3. Please continue reviewing multiplication and division facts with your child. Chapter 3 is the start of fractions and these skills are necessary to be successful. In my 5th grade Science class, we are midway through chapter 2 containing our investigations on the sun, moon, and earth systems. We will be starting our ComEd energy kit soon! The people of ComEd were generous to donate to our 5th graders a kit per child and learning materials about energy and conservation. Happy Holidays to all families and a joyous new year. 5th Math/Science - 238: In Math, we are starting Chapter 3, and in this chapter your child will learn more about fractions and mixed numbers. This will include a variety of skills such as adding and subtracting unlike fractions and mixed numbers, understanding the relationships between fractions and division, expressing fractions, and solving real world problems involving the use of fractions. At home you can give your child a chance to verbalize what he or she has learned about fractions. Show your child samples of fractions on the real world and try to compare, add and subtract some of them together. Try to convert fractions to decimals together, and have fun exploring together. In Science, we are still working on exploring unit one: The Solar System. At home you can do the same by talking about planets and letting your child tell you fun facts they have learned in class. Observe scientific ideas at home by talking about what constellations you can spot in the sky, and how the moon looks in the sky. 5th ELA + SS - 216: In ELA, we have been presenting our science fiction oral book presentations. It was wonderful to watch they children "sell" the book they choose to read. We are finishing up reading our Biographies, and we will be completing a book in a box project to illustrate their learning. The next genre will be the students own choice, but needs to be on their Lexile level and at least 150 pages in length. Please keep encouraging their continued habit of reading daily. In Social Studies, we have explored learning about Colonial America. I hope your child has shared all the fascinating details we are discovering during class. Enjoy the busy month of December. 5th ELA/SS-Rm 215: We have 300 Classroom novels so far, we need more. Like 700 more. Please help! It is important that we reach our goal of 1000 books to increase student choice when it comes to selecting books to read. Also, this month we will increase the amount of rigor in our reading and responses to literature. The term rigor is widely used by educators to "describe instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging" taken from EdGlossary.

Sixth grade is working on their second science unit- Metabolism. Through inhabiting the role of medical students in a hospital, students are learning to draw connections between the large-scale, macro-level experiences of the body and the micro-level processes that make the body function. By investigating a patient whose body systems are not working properly, students are learning how body systems work together to provide the trillions of cells in the human body with the molecules they need. We will learn how energy is released in the cells through cellular respiration and how that energy supports movement and cellular growth/repair. In the final Chapter of the unit, students will consider a new phenomenon to apply what they have learned to determine whether an athlete's improved performance from increasing cellular respiration could have been the result of blood doping. In Social Studies, students are reading, discussing, and writing about the border crisis affecting immigrant children. Additionally we will consider the advantages and disadvantages of switching to daylight saving time and debate whether we should get rid of the penny. We are also continuing to work on geography skills through the use of the World Almanac & Atlas. The Sixth Grade Math Classes have been working so hard. We worked with negative numbers for the first time, and did great! We are really anxious to dive into algebraic expressions, but first we need to make sure we have mastered adding, subtracting, multiplying, and dividing fractions and decimals. We are going to concentrate on not only memorizing some of those algorithms, but also making sure we understand the concepts. In ELA, we are deep into our first novel The Breadwinner by Deborah Ellis. This will show us about middle eastern culture and allow us to see what life was like in 1995 after the Taliban took over Kabul, the Capital of Afghanistan. We will be continuing our daily grammar exercises and will be using the Achieve 3000 much more. Make sure there is practice going on at home with this! Some of the focal points this month will be narrative in nonfiction, realistic fiction, chronological order, character analysis, character development, and plot structure. Happy Holidays from the 6th grade team!



seventh GRADE

In Science, we have finally finished our first Amplify unit!!! That unit helped set the stage for the rest of the units we will be learning this year. We have moved on to our next unit, focusing on plate motion. It is extremely important that students are supporting their writing with evidence that we have discussed in class any time they are answering questions in Amplify. In Social Studies, we have taken three fourths of the Federal Constitution test and Part 4 test will be on

Wednesday, December 18. Students will need an average of 70% on all four tests to be able to graduate next year. Once the Federal test is finished we will be moving on to the Illinois State Constitution. The state constitution test will be sometime in January, once we return from winter break. In order to plan instruction, please be sure to let us know if your child will not be present on January 2 and 3, so that we may plan accordingly for our return from break. In Math, we are starting our Algebraic Thinking units. We will be working with positive and negative variables, combining like terms, expanding and factoring terms. This will be massively important because it is the basis of solving algebra problems. Students should continue to add to their math binder and continue to **SHOW ALL OF THEIR WORK!**

In Science class, students are continuing to learn about natural selection and how organisms with adaptive traits have a better chance of surviving and passing on those traits. We will begin exploring how new traits appear in populations and introduce the concept of mutations in genes. This chapter will lead the class into our next unit: evolutionary history. In ELA class, we will finish our first novel, *Night*, and end the unit by visiting the Illinois Holocaust Museum in Skokie. We will continue with Achieve, nonfiction texts, and increasing vocabulary. In Math and Algebra 1 class, we will be learning about transformations, Linear equations, and Absolute Value.

8TH GRADE Rocks!



English Language Learners: December is quickly approaching and with December come holidays. We celebrate different holidays based on our backgrounds. We will read stories and share our customs and tradition. All of us also joyfully celebrate New Year! I am wishing all of you wonderful holidays, filled with warmth, family time, and unforgettable memories.

Diverse Learner Information

Diverse Learners After School Study Program grades 3-5 with Ms. Bieniek Monday and Tuesdays till the end of December from 3-4:10pm has openings. Please contact labieniek@cps.edu

December is....

Universal Human Rights Month

December 5th is International Day of Persons with Disabilities

December 10th is Human Rights Day



Counselor's Corner ~ Mr. Beach ~ jbeach@cps.edu ~ 773.534.1257

To all 8th graders and their families: We are now in the home stretch of the GoCPS high school process. The deadline for the application is fast-approaching (December 13th), so if you have not activated your accounts or began the selection process, please start the process. I will be meeting with each 8th grade student one-on-one this week to go over match, fit, and choice before we go on Thanksgiving Break. If you need any assistance with the high school process, please don't hesitate to contact me.

To all 7th graders and their families: Please keep in mind that your academic success this year on the NWEA assessment and your grades are the initial criteria that CPS high schools use to determine whether you are eligible to apply to their programs.

To all Pre-K through 6 families: Keep up the outstanding work that you've done with your grades and your attendance at school so far this year.