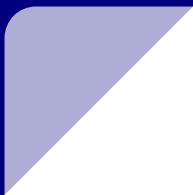


Wednesday
December 2, 2020
Virtual LSC Meeting

Canty Elementary School



Agenda

Canty Local School Council Meeting

Wednesday

December 2nd at 6:10pm

Video Conference

1. Call to Order Chair
2. Roll Call Secretary
3. Approval of Agenda Chair
4. Approval of Minutes from last meeting Chair
5. Announcements/Introduction of Guests Chair
6. State of the Schools Presentation
7. Public Comment Chair
 - a. Review Robert's Rules of Order
 - b. Must have signed-up to talk through the LSC Public Participation form
 - c. Two minute time limit for each speaker
8. Old Business Chair
 - a. Internal Accounts Report
 - i. October
8. New Business Chair
 - a. Budget Transfer
 - b. Certify Election Results
 - c. Potential School Reopening Plan
9. Reports:
 - a. Chair
 - b. Principal
 - c. Professional Personnel Leadership Committee
 - d. Bilingual Advisory Committee
 - e. Least Restrictive Environment
 - f. Wellness Committee
 - g. Friends of Canty
10. Announce the date of the next meeting Chair
 - a. Tuesday, January 24, 2021
11. Adjournment Chair

SY20-21



State of the
School Address

Canty Elementary
Jennifer Rath, Principal



FIVE-YEAR VISION 2019-2024



Our Vision

Success
starts
here.

Our Mission

To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career and civic life.

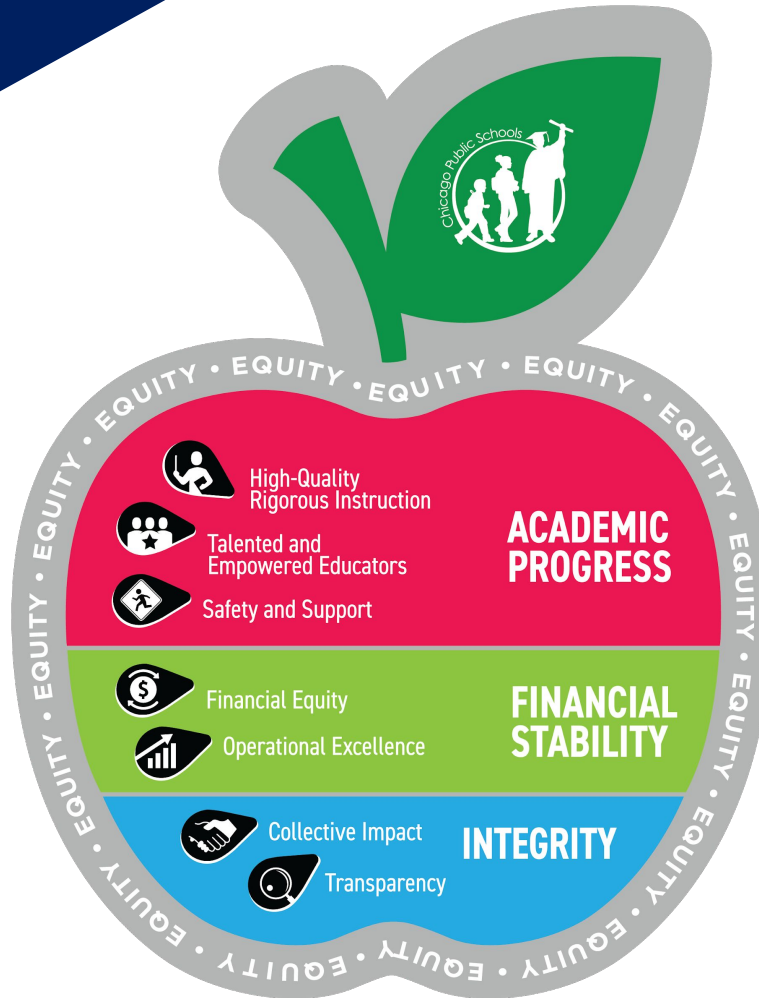


FIVE-YEAR VISION 2019-2024

We fulfill our vision through these Commitments:

Academic Progress

A high-quality education develops in young people not only strong academic skills, but a love of learning and the ability to work with others, take initiative, solve problems creatively, live healthy lives, and become active citizens in their communities. We will design instruction and learning environments that provide for individual needs and help prepare all of our students for a successful adulthood.



Financial Stability

Fulfilling our promise to provide a high-quality education requires that we remain on sound financial footing and serve as good stewards of public and philanthropic funds. We must also advocate with the wider Chicago community for fair school funding from the state so all of Chicago's children receive the educational resources they need and deserve.

Integrity

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and acting on community feedback.

Core Values



Student-Centered

We place students at the center of everything we do.



Whole Child

We support our students so they are healthy, safe, engaged, and academically challenged.



Equity

We eliminate barriers to success and ensure equitable opportunities for all students.



Academic Excellence

We provide diverse curriculum and programs with high academic standards to prepare students for future success.



Community Partnership

We rely on families, communities, and partners in every neighborhood to shape and support our shared mission.

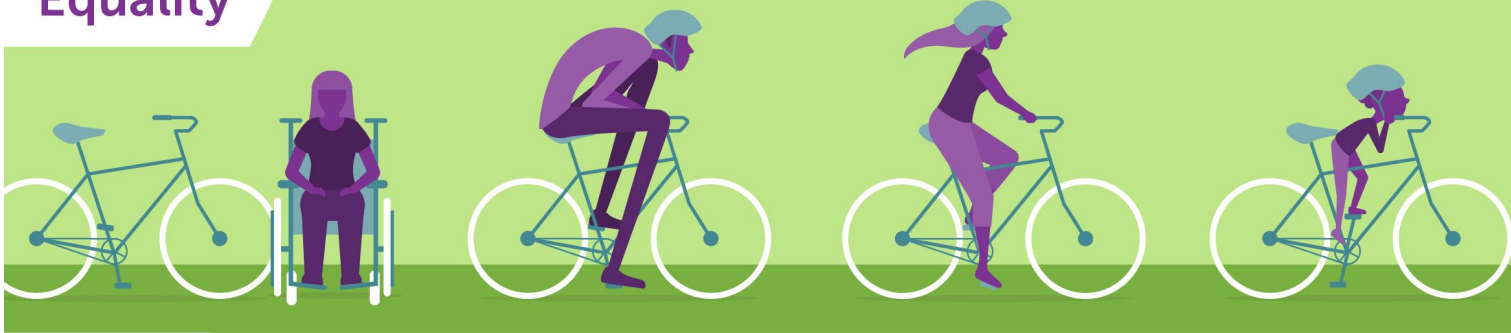


Continuous Learning

We promote an environment of continuous learning throughout CPS for students, teachers, leaders, and district staff.

Equality & Equity

Equality



Equity



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EQUITY MEANS

CPS defines equity as championing the individual cultures, identities, talents, abilities, languages, and interests of each student by ensuring they receive the necessary opportunities and resources to meet their unique needs and aspirations

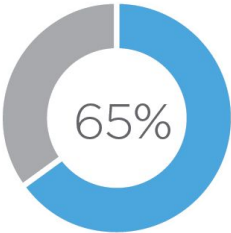
FIVE-YEAR
VISION
2019-2024

Five-Year Goals

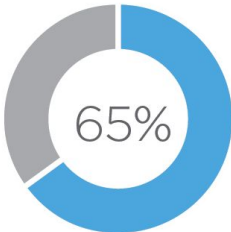


Increase in the number of incoming kindergarteners meeting benchmarks across all developmental domains.

EARLY
CHILDHOOD

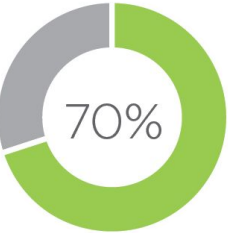


2nd grade students will be at or above national attainment for reading.

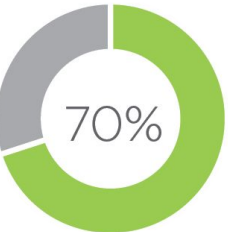


2nd grade students will be at or above national attainment for math.

ELEMENTARY
SCHOOL

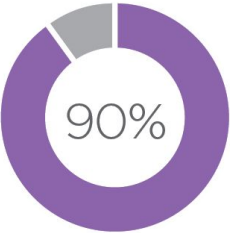


Students will be at or above national attainment for reading.

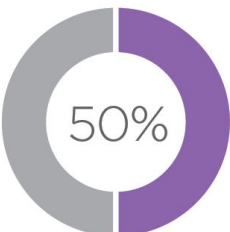


Students will be at or above national attainment for math.

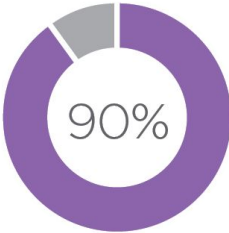
HIGH
SCHOOL



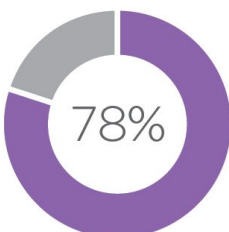
Freshmen will be on track to graduate high school.



Students will meet college readiness benchmarks on the SAT.



Students will graduate high school within five years.



Graduates will enroll in college.



School Vision

Vision

Canty School envisions a continued collaboration between staff, students, parents and community to achieve every child's greatest potential. We foresee that all Canty students will develop an intrinsic motivation to explore higher education and career opportunities while contributing to the community.

Mission

Canty School encourages and nurtures an appreciation for higher education with an emphasis on the individual success of every child. We believe in providing a curriculum rich in academic excellence, technology, fine and performing arts, with the development of healthy social and emotional skills in a safe and least restrictive environment. The outcome of the Canty experience is well-rounded, respectful, responsible and productive global citizens.

Looking back on SY20



For 2019, Canty is **partially organized** for improvement



For 2020, Canty is **organized** for improvement

We are in this together!

Since the Pandemic start in March 2020 Canty School has been leading the way in support of students, families and staff.

- Distribution of materials and devices to all families that requested assistance
- Consistent clear communication with families
- High levels of attendance and engagement of students
- Continual outreach to students and families with a tiered approach to support
 - Weekly Emails from School
 - Direct contact to school support systems
 - Home visits
 - Connections with outside agencies
- Robust Teacher Learning: Engaged teachers in learning to develop a robust Remote Learning Plan for Canty. PD sessions included: Remote Learning Overview PD, Conferences and Remote Learning Planning, SEL Supports and Crisis Protocol during Remote Learning, etc.

SY21 SQRP Status

- Our school entered SY19 (last school year) with a School Quality Rating of 1+
- Due to COVID, all schools are rated as “Inability to rate” this year.

Continuous Improvement Work Plan Priority 1

Instructional Improvement led by Instructional Leadership Team

- If we do...professional learning on gradual release and implementing researched based interventions to support student learning goals
- then we see...classroom lessons that follow The Power of Our Words/The Language of Learning, the gradual release model, and teachers implementing researched based interventions individually and in small groups
- which leads to...70% of students meeting their growth goals in NWEA in reading and math and improvement in 5 essentials collaborative teachers from weak to strong.

Continuous Improvement Work Plan Priority #2

Development of School Community/Culture led by Culture and Climate Team

- If we do...professional learning on building strong teacher-student and student-student relationships and connections through the teaching and integration of Canty's community pillars
- then we see...we will see an increase in student investment in and commitment to the school community culture, as well as a sense of belonging
- which leads to...improved student outcomes in attendance to have 96% attendance and improvement in 5 essentials supportive environment and collaborative teachers from weak to strong.

Continuous Improvement Work Plan Priority #3

Improved tiered systems/structures to support our students led by Behavioral Health Team, Attendance Team, and Multi-Tiered Systems of Support Team

- If we do...develop local Tiering Criteria in the areas of academics, attendance, and social-emotional and develop a Menu of Interventions aligned to the needs of students and respective tiers
- then we see...will be able to identify students for appropriate tiers of intervention and align students to an effective, high-quality intervention
- which leads to...fully implemented standardized systems and structures to support at-risk students as measured by an increase from a 1 to 4 on the Self-Assessment of Multi-Tiered System of Supports (SAM), and improvement in 5 essentials supportive environment from weak to strong.

Focusing on HS and Post-Secondary Success

- Counseling Lessons provided multiple times per year from K-8th grade
- Spring of 7th Grade - Go CPS Overview and Account Set Up
- Fall of 8th grade - Students have individual HS planning meeting with Mr. Beach, Counselor
- During Middle School - Students attend colleges and HS fairs

Your partnership is critical

- Visit our website cantyschool.org - a great source of information!
- Check out Canty Weekly Newsletter (emailed and on website)
- Sign up for and regularly check Parent Portal (directions on Canty's website)
- Join Friends of Canty and/or Support Friends of Canty events!

Remember: When In Doubt Just Reach Out!

THANK YOU!

Questions? Email jprath@cps.edu or Call 773-534-1238

Public Comment - Chair

- a. Review Robert's Rules of Order
- b. Must have signed-up to talk through the LSC Public Participation form
- c. Two minute time limit for each speaker

Old Business - Chair

- a. Internal Accounts
 - i. October

New Business - Chair

- a. Budget Transfers
- b. LSC Elections
- C. Potential Return to School plans

Budget Transfers

Clear Negatives caused by CPS budgeting encumbrances:
\$4000 from 22541.115.51330.290001.000575 and
\$10,042.42 from 22541.115.57940.888888.000575
To 22541.115.51300.290001.000575

Pay for Professional Learning and programming for students:
\$8000 from 22541.115.57940.888888.000575
To 22541.115.54125.221234.000575

Budget Transfers

Purchase of materials and supplies for re-opening:
Including additional PPE for teachers and students

- \$5000.00 from 22541.115.57940.119027.000316 and
\$3940.07 from 22541.115.57940.119035.000575 and
\$15000.00 from 22541.115.57940.888888.000575

To 22541.115.53405.119015.000575 (supply line)
22541.115.53405.119015.000316

Budget Transfers

Purchase of materials and supplies for re-opening:

- \$4000.00 from 22541.115.57940.888888.000575 to 22541.115.55005.119015.000575
- \$1500.00 from 22541.115.57940.888888.000575 To 22541.115.53405.241006.000575

LSC Election Result Certification

Thank you Ms. Korkut for being our judge!

SUMMARY OF RESULTS

CHICAGO PUBLIC SCHOOLS – 2020 LOCAL SCHOOL COUNCIL ELECTION LSC PARENT AND COMMUNITY CANDIDATE OFFICIAL BALLOT

This Official Ballot contains the list of Candidates for Parent and Community Representative in the Election for the Local School Council of _____ CANTY _____ School
NAME OF SCHOOL

Voting Instructions:

Cast only 1 vote per candidate. DO NOT VOTE FOR MORE THAN ANY FIVE (5) CANDIDATES IN TOTAL.

To vote, place an "X" in the box before the name of the candidates of your choice.

If you make an error, return the ballot to the judge to receive a new ballot.

After voting, review your ballot; check for judge's initials on the back of the ballot; fold the ballot in quarters, along dotted lines on the back; and return it to the election judge, who will deposit it in the ballot box.

**WARNING: IF MORE THAN FIVE (5) VALID VOTES ARE CAST, NO VOTES WILL BE COUNTED.
THIS WARNING SUPERSEDES ANY CONTRARY JUDGES' INSTRUCTIONS.**

PARENT REPRESENTATIVE CANDIDATES		COMMUNITY REPRESENTATIVE CANDIDATES	
<input checked="" type="checkbox"/> 1. LUDY RAMOS	17	<input checked="" type="checkbox"/> 26. RICHARD MALO	39
<input checked="" type="checkbox"/> 2. CAROLYN POTAMIS	28	<input checked="" type="checkbox"/> 27. LAWRENCE STUCKERY	38
<input checked="" type="checkbox"/> 3. WILLIAM JUSTI	31	<input type="checkbox"/> 28.	
<input checked="" type="checkbox"/> 4. ERIN CHAMBERS	38	<input type="checkbox"/> 29.	
<input type="checkbox"/> 5.		<input type="checkbox"/> 30.	

SUMMARY OF RESULTS

CHICAGO PUBLIC SCHOOLS – 2020 LOCAL SCHOOL COUNCIL ELECTION LSC TEACHER AND NON-TEACHER STAFF CANDIDATE OFFICIAL BALLOT

This Official Ballot contains the list of Candidates for Teacher and Non-teacher Staff Representative in the Non-binding Advisory Staff Poll for the Local School Council of _____ CANTY _____ School
NAME OF SCHOOL

Voting Instructions

You may vote for either or both Teacher and Non-teacher Staff Representative Candidates.

Cast only 1 vote per candidate. To vote, place an "X" in the box before the name of the candidate of your choice.

If you make an error, return the ballot to the judge to receive a new ballot.

After voting, review your ballot; check for judge's initials on the back of the ballot; fold the ballot in quarters, along the dotted lines on the back; and return it to the election judge, who will deposit it in the ballot box.

WARNING

DO NOT CAST MORE THAN TWO VALID VOTES ON THIS BALLOT IN TOTAL

**IF MORE THAN TWO (2) VALID VOTES ARE CAST ON THIS BALLOT
AND IT IS DEPOSITED IN THE BALLOT BOX, NONE OF THE VOTES WILL BE COUNTED**

THESE INSTRUCTIONS SUPERSEDE ANY CONTRARY INSTRUCTIONS FROM THE JUDGES

TEACHER REPRESENTATIVE CANDIDATES		NON-TEACHER STAFF REPRESENTATIVE CANDIDATES	
<input type="checkbox"/> 51. LADUZINSKY, CATHERINE P	14	<input checked="" type="checkbox"/> 71. MAVRIDIS, CYNTHIA L	12
<input checked="" type="checkbox"/> 52. CARNEY, MARIA E	20	<input type="checkbox"/> 72.	
<input checked="" type="checkbox"/> 53. YAK, RONALD W	19	<input type="checkbox"/> 73.	
<input type="checkbox"/> 54.		<input type="checkbox"/> 74.	

Summary of CPS ReOpening Plan



Reopening Updates

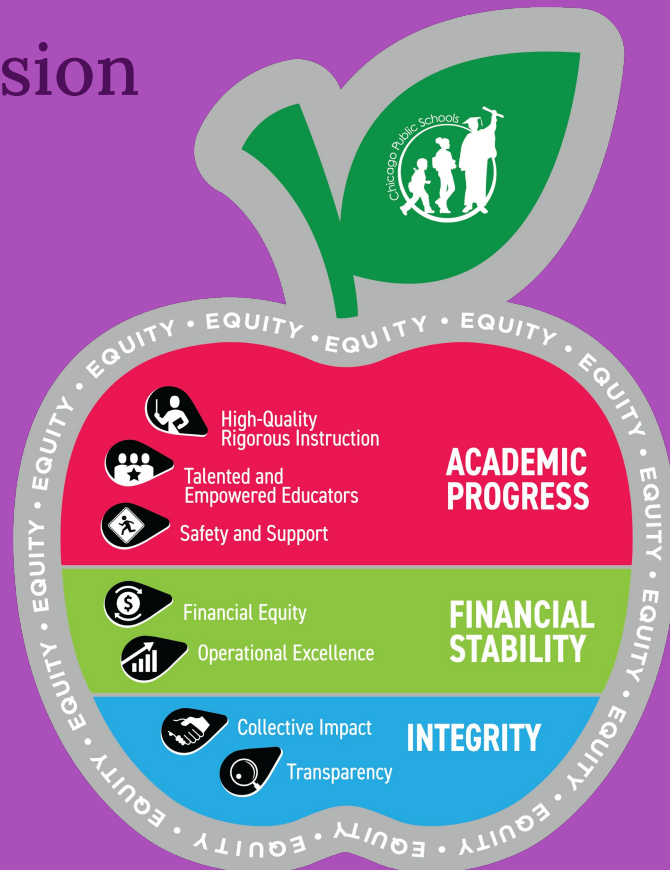
School Community Presentation



Reopening school
is an issue of equity

Grounded in Our Collective Vision

- Equity is a moral imperative, and the district is focused on equitably responding to the COVID-19 pandemic.
- Students enrolled in pre-k and moderate and intensive cluster programs are currently scheduled to return to in-person learning on January 11, 2021. Staff will come back on January 4.
- K-8 students are scheduled to return to in-person learning on February 1, 2021 and staff will come back on January 25.



Timeline for Returning to In-Person Learning

Date	Activity	School Activity	Teacher Activity	Family Activity
Nov. 23	<p>Intent-to-return form sent to teachers</p> <p>Opt-in form sent to students in pre-K-8</p>	Reach out to families to ensure completion of opt-in form	Submit intent-to-return form	Families who responded to October survey do not need to resubmit their preferences if their preferences have not changed
Nov. 24	<p>Reopening Guide for Schools released</p> <p>Reopening Guide for Parents released</p>	Read Reopening Guidance	Read Reopening Guidance	Submit opt-in form
Dec. 7	Pre-k and cluster staff who applied for accommodations will receive final notification	Begin planning pre-k and cluster grade level return models, teacher assignments, and class rosters	Intent-to-return form deadline	Opt-in form submission deadline

Timeline for Returning to In-Person Learning

Date	Activity	School Activity	Teacher Activity	Family Activity
Week of Dec. 14	<p>Schools will receive staff intent-to-return and K-8 opt-in results</p> <p>Additional scheduling, podding, staffing guidance, models, and tools released</p>	Begin planning K-8 grade level return models, teacher assignments, and class rosters		
Dec. 18		Share teaching assignments and initial rosters with pre-k and cluster teachers; share classroom assignments with parents of students in pre-k and cluster programs		
Dec. 21	Additional instructional guidance released based on educator feedback and engagement			

Timeline for Returning to In-Person Learning

Date	Activity	School Activity	Teacher Activity	Family Activity
Jan. 4			Pre-k and cluster program staff return	
Jan. 8			Share overview of daily schedules with families	
Jan. 11		Schools share teaching assignments and initial rosters with K-8 teachers		Pre-k and cluster program students return
Jan. 18		Share classroom assignments and in-person instruction days with K-8 parents.		

Timeline for Returning to In-Person Learning

Date	Activity	School Activity	Teacher Activity	Family Activity
Jan. 25			K-8 staff return	
Jan. 29			Teachers share with families an overview of student daily schedules	
Feb. 1				K-8 students return

We will make a plan that works best for our community.

Our school's reopening plan will adhere to the following tenets:

- We will follow the comprehensive health and safety protocols CPS developed in coordination with the Chicago Department of Public Health.
- We will provide families with a choice to receive in-person or at-home instruction.
- We will provide daily instruction to all students, at home or in person, in accordance with instructional time requirements.



We will make a plan that works best for our community.

Based on the results of family preferences, we will create a reopening plan for our school that specifies:

- Each student's learning preference: in-person or at-home
- Each teacher's classroom assignment
- Each student's classroom assignment
- Daily schedules for fully in-person, hybrid, and remote students



We will make a plan that works best for our community.

Our school will have flexibility in planning:

- Teacher assignments
- Student classroom assignments

This means that in order to ensure students receive instruction in their preferred learning environment, schools may assign students to different homerooms and teachers.

We will share final classroom assignments with families of students in pre-k and cluster programs on December 18 and K-8 families on January 18.



In-Person and Remote Learning Schedules: Pre-k

Program/ Grades	Learning Model	Schedule
Pre-k	Full day in-person	7 hours per day 5 days per week
	Half day in-person	2.5 hours per day 5 days per week <i>Third shift programs will remain virtual</i>
	Tuition-based in-person	10 hours per day 5 days per week
	Remote	60 minutes of real-time instruction 90 minutes of independent learning

In-Person and Remote Learning Schedules: Cluster

Program/ Grades	Learning Model	Schedule
Cluster programs	Elementary school in-person	7 hours per day 5 days per week
	High school in-person	Daily minutes according to school bell schedule 5 days per week
	Remote	150 minutes of real-time instruction 210 minutes of independent learning activities

In-Person and Remote Learning Schedules: K-8 Hybrid

Program/ Grades	Learning Model	Schedule
K-8 hybrid	<p>In-person</p> <p><i>Shift A: Monday and Tuesday in person and Wednesday, Thursday, and Friday at home</i></p> <p><i>Shift B: Monday, Tuesday, and Wednesday at home and Thursday and Friday at school)</i></p> <p><i>*Schools are being directed to place students from the same household in the same shift.</i></p>	<p>In school days: 7 hours per day, 2 days per week</p> <p>At-home days: 150 minutes of real-time instruction and 210 minutes of independent learning activities</p> <p>Wednesdays: 180 minutes of real-time instruction and 180 minutes of independent learning activities</p>
	Remote	<p>Monday, Tuesday, Thursday, and Friday: 150 minutes of real-time instruction and 210 minutes of independent learning activities</p> <p>Wednesday: 180 minutes of real time instruction and 180 minutes of independent learning activities</p>

Grading and Attendance

Teachers will continue taking attendance at the beginning of each day for both children learning at home and at school. If your child is learning remotely, their attendance will be taken at the start of real-time instruction.

Following guidance from the Illinois State Board of Education, our school is also continuing with our regular grading practices. All students should continue to complete all of their assignments.

Testing Administration

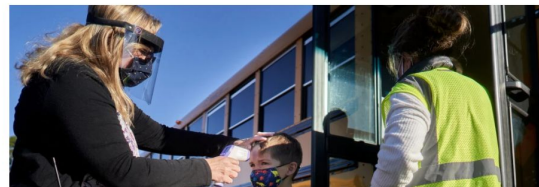
- Selective enrollment testing will continue as planned over the course of a number of weekends from November to the end of January.
- Students in sixth, seventh, or eighth grades submitting applications for academic centers or selective enrollment high schools will have the opportunity to sit for the winter (MOY) NWEA MAP Growth exam at their home schools during the week of January 11–15, 2021.

Chicago's Stay-at-Home Advisory and Our School

- Data and experience in other school districts shows that schools and daycare centers can be safe when health and safety protocols are followed
- In addition, schools that are open and following health and safety protocols have not been found as major centers of transmission of the virus, especially for students
- Given this evidence and the importance of the services provided at schools and daycare centers, Chicago's stay-at-home advisory, which began on Nov. 16, says that schools and daycares can remain open during this time

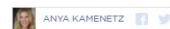
Schoolchildren Seem Unlikely to Fuel Coronavirus Surges, Scientists Say

Researchers once feared that school reopenings might spread the virus through communities. But so far there is little evidence that it's happening.



Lessons From Europe, Where Cases Are Rising But Schools Are Open

November 13, 2020 · 7:00 AM ET



Our Collective Commitment to Keep Everyone Safe

To keep our students and staff safe, our school will be following the below protocols CPS developed with public health officials:

- **Face Coverings:** Cloth face coverings will be provided to all staff and students and required at all times, except when eating and a small number of additional approved activities.
- **Pods:** Students and educators will be grouped into stable pods or small class sizes to minimize exposure to other students, allow for social distancing in classrooms, and support contact tracing.
- **Daily Screenings:** Daily risk and symptom screening, and temperature checks are required for all students and staff learning or working in school buildings.
- **All students must observe social distance of at least six feet whenever possible**
- **All students must wash or sanitize their hands frequently and thoroughly. Soap, water, and hand sanitizer are readily available throughout our building**

Our Collective Commitment to Keep Everyone Safe

Parents and guardians may request a cloth face covering accommodation for their child based on a specific medical condition.

Please have the Cloth Face Covering (CFC) Accommodation form (also located on page 10 of the Reopening Guide for Parents) completed by a medical professional, and provide the completed form to your child's principal or school nurse. Each situation will be evaluated individually to ensure the needs of all students are met.

Contact Tracing

When someone reports a positive COVID-19 test to the district, a team member from the Office of Student Health and Wellness quickly interviews this individual, notifies any close contacts that they must quarantine, and helps send out a community notification when needed. If there is a positive COVID-19 case within a pod, all members of that pod will be notified and asked to quarantine.

Contact tracing is extremely important, so any student, staff, or visitor who tests positive for COVID-19 should promptly report to cps.edu/covidresults

- Families can reach out to contacttracing@cps.edu with questions
- The district will not act on second party reports, speculation, rumors, or anything other than self reporters who consent to share their confidential, legally-protected health information

To ensure public awareness, the district is tracking confirmed COVID cases at cps.edu/reopening2020.

New COVID-19 testing protocols are being developed

- CPS collaborates with CDPH on surveillance testing plan (measures prevalence among ASYMPTOMATIC people)
- School-based staff members will be tested regularly through a program that will launch in time for the return of in-person learning



Ensuring Health and Safety at Schools

Sanitizer and Soap: Placed hand sanitizer dispensers in all high-traffic areas and soap to support regular hand washing and sanitizing. The district has invested over \$3.5 million to secure over 50,000 hand sanitizer and soap dispensers

Disinfectant Wipes: Provided EPA approved disinfectant wipes for classrooms, offices and other high-touch areas to support our high-touch cleaning program. The district invested over \$2 million to purchase 86,000 containers of wipes



Ensuring Health and Safety at Schools (cont.)

Hospital-Grade Disinfectant Sprayers: Every CPS school has a hospital-grade mister spray unit that will evenly apply EPA-approved disinfectant for maximum disinfection

Personal Protective Equipment (PPE): Staff will be provided with PPE including face shields, gowns, gloves, and N95-level masks as needed based on job tasks

Sneeze Guards and Signage: Installed sneeze guards and other physical barriers to protect staff when visitors arrive, and posted signage throughout school facilities to emphasize new policies and procedures

Supplies: Shared supplies will be limited as much as possible and regularly cleaned. Any supplies that have been contaminated by student bodily fluids will be immediately disinfected

Ensuring Health and Safety at Schools (cont.)

- **Ventilation Assessment:** To ensure school buildings are safe for students and staff, the district worked to ensure every classroom has a working window or a mechanical ventilation system to dilute air particles that may have viruses or bacteria and allow old air to move out of the classroom. Based on the district's assessment, over 99 percent of classrooms are ready for students and staff.
- **Indoor Air Quality:** The district also hired independent state-certified environmental specialists to conduct indoor air quality assessments, who determined that all schools are acceptable to welcome returning students and staff.



Ensuring Health and Safety at Schools (cont.)

- **Additional Staff:** To assist with each school's enhanced cleaning and disinfecting program, CPS will hire 400 new custodians as we ramp up reopening.
- **HEPA Air Purifiers:** To date, the district has distributed 1,193 HEPA air purifier units to schools for occupied spaces, such as the main office and Learning Hub classrooms. Additional units will be distributed.



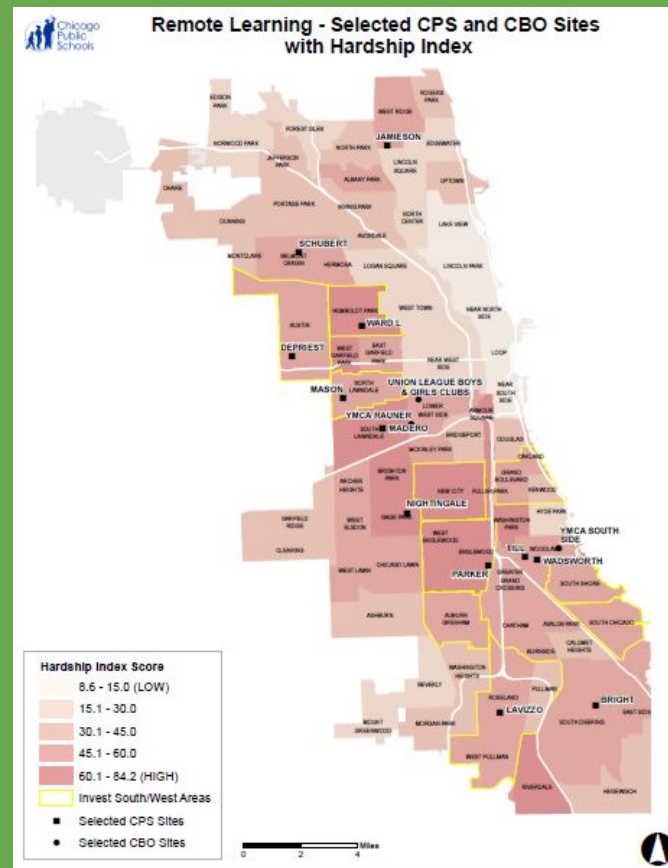
Stakeholder Engagement

- Outreach: FACE will continue to call families to ensure they are well informed of critical decision points. To date, FACE has conducted over 50,000 calls to CPS households.
- Training: FACE will continue to provide virtual Parent University programming through the FACE2FACE program. Webinars will include experts in early childhood, facilities and health and wellness to help prepare families and address any concerns they may have.
 - Register to find out more about these opportunities here: [www. bit.ly/FACEPARENT](http://www.bit.ly/FACEPARENT)
 - View previous virtual webinars you may have missed here: bit.ly/FACEYOUTUBE
- School Support: FACE staff is on call to support school communities. If your family needs additional support, please email FamilyServices@CPS.EDU.



Child Learning Hubs

- The district has released a survey of need for families looking for child care support through our Child Learning Hubs (www.cps.edu/school-reopening-2020/)
 - Frequently Asked Questions regarding Child Learning Hubs
- Complete this survey if you are interested in enrolling your child. Please note that space is limited and seats will be offered to high-needs students first.
- If one of these sites is not convenient for you and your family, please review these external child care options on My Chi My Future's webpage (www.explore.mychimifuture.org/)



Next Steps

- Complete your child's opt-in/opt-out form via the email you received on Monday, November 23, or reach out to your child's school administrators to share your preference by Thursday, December 7.
- Please note that families who selected in-person can switch to at-home learning at any time. After December 7, families who originally selected at-home learning cannot switch to in-person learning until the fourth quarter.
- For more resources, please review the [Reopening Guide for Parents](#), which you can find on cps.edu/reopening2020.



We need your help

Here's what you need to do to 'Protect Chicago' right now:

- Get back to the basics that we know work:
 - Wear your mask
 - Socially distance
 - Wash your hands frequently
- Adopt the new fundamentals that will help us bend the curve again:
 - Do not have guests over
 - Stay home unless you have to go out for essential reasons
 - Avoid travel
- Sign up to volunteer on the Protect Chicago digital team:
 - Use your personal social media networks to spread the word
 - Send text messages to fellow Chicagoans
 - Sign up to Volunteer



Health Considerations

- **Face Coverings:** Cloth face coverings will be provided to all staff and students and required at all times, except when eating and a small number of additional approved activities.
- **Pods:** Students and educators will be grouped into stable pods or small class sizes to minimize exposure to other students, allow for social distancing in classrooms, and support contact tracing
- **Daily Screenings:** Daily risk and symptom screening, and temperature checks are required for all students and staff learning or working in school buildings.
- **Contact Tracing:** To help reduce the transmission of COVID-19, CPS has hired dedicated staff to support the intake of cases and provide proper notification. CPS will work in coordination with CDPH to ensure that those identified as close contacts have rapid contact tracing and are connected to city resources such as monitoring and testing.
- **HEPA Filters and Air Quality Assessments:** Through an \$8.5 million investment by the district, every classroom and front office is receiving its own HEPA purifier, which filters over 99.99% of airborne viruses, bacteria, and mold. And to ensure buildings are properly ventilated, the district conducted multi-stage ventilation and air quality assessments, which inspected every room and utilized state-certified environmental specialists. Those reports can be found at cps.edu/airquality. The district has also spent \$68 million on mechanical upgrades.

Health Considerations

- **Additional Custodians:** To ensure comprehensive cleaning protocols are completed every day, the district will hire a total of 400 additional custodians when all grades phase in.
- **Sanitizer and Soap:** The district invested over \$3.5 million to secure over 50,000 hand sanitizer stations in all high-traffic areas and soap dispensers to support regular hand washing and sanitizing.
- **Disinfectant Wipes:** The district allocated over \$2 million to purchase 86,000 containers of EPA-approved disinfectant wipes for classrooms, offices and other high-touch areas.
- **Hospital-Grade Disinfectant Sprayers:** Every CPS school has a hospital-grade mister spray unit that will evenly apply EPA-approved disinfectant for maximum disinfection.

Health Considerations

Completing Your Child's Daily Health Screener

Anyone who enters a CPS building and expects to stay for more than 10 minutes is required to undergo a health screening. Each morning before sending your child to school, you must complete the [daily health screener](#) for your child. Students who are 18 years and older may complete their own health screeners if they are able.

The daily health screener asks about COVID-19 symptoms your child may be experiencing, as well as any recent travel or potential exposure to COVID-19. The screener will become available at 4:30 a.m. and must be completed each morning before arrival. Filling out the screener the evening before arrival will not clear your child to attend school that day, as it is possible for symptoms to develop overnight. Please note that if your child does not have a completed health screener for that day, they may be sent home.

Health Considerations

There are two ways to access the health screener:

1. **Email/Text message:** If contact information is up-to-date and you have opted in to receive text messages from CPS, you will receive an email and text every morning with a unique link to the health screener for your child or children that are expected at school that day. If you would like to ensure you receive these daily messages, please contact your child's school.
2. **Online form:** You can access the health screener online at cps.edu/healthscreener. Please note that if you are completing the health screener on this website, you will be asked to provide your child's student ID number or CPS email address along with their date of birth. If you do not know your child's student ID number or CPS email address, please contact your child's school.

Health Considerations

Once your child arrives at school, a staff member will check their health screener status and take their temperature using a contactless forehead thermometer. If your child's temperature is under 100.4 degrees, they will proceed to their classroom.

If your child did not pass the health screener or their temperature is 100.4 degrees or greater, your child will wait in a supervised area and a staff member will contact you to pick them up as soon as possible.

Will this even happen?

CDPH has determined that in order for schools to reopen, the length of time over which cases double will need to extend by at least a 50 percent, which will indicate that the outbreak is stabilizing and the curve is flattening. In Chicago, that will mean moving from the city's current doubling rate of 12 days to at least 18 days by the time classes begin.

Q&A

Thank you!

December 2020 Chair Report

December 2020 Principal's Report

Competency A

CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

- Continue to allocate funds and purchase materials for students to support remote learning.
- Working with Facilities to prepare building for eventual return of students
- Teachers using breakout rooms and other methods to provide small group instruction to students
- Work of ILT, MtSS, and Culture Climate teams are continuing the work towards meeting CIWP goals.
- Creating individualized learning plans, schedules and support systems for students with unique learning needs.
- Continually fine-tune attendance procedures and adhere to ever-changing rules and district expectations
- Review gradebooks and on-track measures to identify students who are at risk

Competency B

CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

- Visit Google Meets Classrooms.
- ILT and teacher team led Professional Development based on teacher need and request
- Review lesson and unit plans expectations and provide time for teachers to complete
- Develop teacher teams to collaborate and problem-solve leading to grade-level/school-wide improvements and shared leadership.
- Hold monthly MtSS meetings to begin the process to identify students who need support
- Send “Weekly Update” to staff to provide timely information and celebrate the week through Kudo’s, Shout Outs and photos
- Providing instructional resources for teachers based on request and need; and updating for Remote Learning

Competency C

BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

- Behavioral Health Team is continuing work with teachers and staff to identify students in need
- Mr. Beach has met 1:1 with students and families about GoCPS and HS applications
- Provided designated time for all teachers to collaborate to ensure that all student needs are met
- Chosen for SEL data pilot for district initiative
- Proactively build a culture of trust and collaboration among staff and encourage staff to reflect on their own SEL needs and competencies
- Meet with all teacher teams including related service providers to ensure all staff at Canty have the same high expectations

Competency D

EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

- Develop Partnership with Lutheran Social Services to provide mental health services to students.
- Continuing to conduct home visits to deliver materials and conduct well-being checks when needed.
- Created Attendance system so families are notified if students are absent from classes with a personal call from school
- Implement crisis protocol and system to seamlessly provide support to students in crisis.
- Coaching parents on how to access technology
- Responding to parent concerns in a timely manner, email in 24-48 hours and immediately when available
- Pass out Instructional Materials and Technology to students
- Continue to engage with families to pick up materials
- Robust parent communication during Remote Learning Period

Competency E

RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

- Personal Theory of Action: Teachers that are cared for and supported are caring supportive teachers for students
- Member of PPAC; Principal Advisory Committee for Procurement and Facilities
- Member of Chicago Public Education Fund Professional Learning Community
- Creation of “Principal Working Group” to collaborate with other school leaders on leading during a pandemic
- Meet with Teacher Teams and implement needed changes to support staff and families in real-time
- Coach and educate parents on meeting the individual needs of students
- Address crisis that arise immediately and support families throughout the process

Committee Reports

Committee Reports

- a. Professional Personnel Leadership Committee
- b. Bilingual Advisory Committee
- c. Least Restrictive Environment
- d. Wellness Committee
- e. Friends of Canty

Professional Personnel Leadership Committee

Bilingual Advisory Committee

- Our latest BAC meeting took place on November 10th, 2020. We have discussed the following:
- 1. We have talked about the English Language Proficiency on the report cards and how to read/interpret them
- 2. I have introduced the participants to our Weekly Parent Communication. We read it together and I encouraged the parents to familiarize themselves with it on the weekly basis.
- 3. We have talked about the ACCESS test update.
- 4. We concluded with a question/answer session. The parents' main concern was whether we will resume in person learning for the ESL students as they require the one-on-one attention the most.
- The remaining BAC meetings for this school year are from 3:15 - 3:45 PM:
 - 01/12/21
 - 03/09/21
 - 05/11/21.

Least Restrictive Environment

20-21 Team:

Psychologist: Amy Salvatore*

Occupational Therapist: Jessica Hull*

Occupational Therapist: Janine Wilkin*

Physical Therapist: Jana Rickey

Speech Language Pathologist: Emily Gallagher

Speech Language Pathologist: Adrianna Dzierzanowski

School Nurse: Deb Deveirman

Health Services Nurse: Fatoumata Barry

School Social Worker: Lamees Talhami Raya

Case Manager: Amy Donahue

Counselor: Justin Beach

- The team meets weekly on Wednesday.
- Currently working on the open evaluations from last year and starting to process the re evaluations for this school year.
- RSPs (Related Service Providers) have scheduled their caseloads and are seeing students via meets. IEP and 504 annual reviews are being held remotely.

* New to Canty

Wellness Committee

1.

Friends of Canty

- Virtual Book Fair
- Yard Signs
- World's Best Chocolate Fundraiser

Next Meeting

Tuesday, January 24, 2021 at 6:10pm -Virtually

Adjournment